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ABSTRACT

ONTERIS is a computerized information retrieval system in education located in Canada. An alphabetical subject index and an author index to "ONTERIS Abstracts," Volumes One and Three are presented here. In addition, an introductory section on the following topics is included: (1) an explanation of the 1978 editions of "ONTERIS Abstracts" and of the present volume which supersedes Volume 2; (2) background to ONTERIS; (3) the coverage of the abstract volumes; (4) a description of the style and form of the abstracts; (5) an explanation of the alphabetical subject index which was produced by PRECIS (Preserved Context Indexing System); (6) a sample ONTERIS record and explanation of the terms used; (7) a glossary of types of studies; (8) availability information; (9) microfiching information; (10) discussion of future expansion; (11) the question of a French language version; (12) information on machine retrieval by ISIS; (13) acknowledgements; and (14) an evaluation form. (AMH)

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ED166958

ONTERIS PRINTED INDEX

Cumulated subject/author index to Volumes 1 and 3
(supersedes Volume 2)

BARBARA BEARDSLEY, Principal Investigator
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by the Ministry of Education,
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INFORMATION CENTER (ERIC) AND
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FL010 063

Ontario

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ONTERIS

ONLINE

Computer searches of the ONTERIS Data Base are available through the Educational Information System for Ontario (EISO)

For information, contact:

Search Analyst
EISO
Ontario Institute for Studies in
Education
252 Bloor Street West
Toronto, Ontario
M5S 1V6

(416) 923-6641 (Local 487)

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PRECIS SUBJECT INDEX 1

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ONTERIS: The Ontario Educational Research Information System

Introduction

1978 Edition

The ONTERIS: Printed Index (Vols. 1 and 2) was published in 1977. The title was chosen to distinguish the printed edition from the computerized data base. Several people, including some on the ONTERIS team, eventually considered the title to be a misnomer. In fact, Volume 1 was not an index in itself; it contained bibliographical information and full abstracts for the first 626 documents in the system. Volume 2 contained the PRECIS subject index and the author index to Volume 1.

In this revised edition we have changed the titles. We have done so with some trepidation and with apologies to librarians and users who may find the mixture of titles confusing.

1977 Edition

Vol. 1	ONTERIS: Printed Index : Abstracts of Ministry funded research and school board research in Metropolitan Toronto from 1959-1976
Vol. 2	ONTERIS: Printed Index : Subject and author index to Ministry funded research and school board research in Metropolitan Toronto from 1959-1976

1978 Edition

Vol. 1 (revised)	ONTERIS Abstracts
Vol. 3	ONTERIS Abstracts
(unnumbered)	ONTERIS Printed Index : Cumulated subject/author index to Volumes 1 and 3 (supersedes Volume 2)

The revised Volume 1, ONTERIS Abstracts, covering ON00001 - ON00626, contains some documents which did not appear in the original Volume 1 (ON00124, ON00195, ON00412, ON00521, ON00550, ON00590). Purchasers of the original Volume 1 may request xeroxed copies of the abstracts for these documents if they do not intend to buy the revised version.

Several other changes have been made since the first edition: the reduction of type size from 11 point to 9 point has enabled us to put the majority of abstracts on a single page each and to start each abstract on a new page; some research in progress has been included; and the availability field now includes prices.

One change which we contemplated but did not make was the suppression of slashes (//) within the text. It is now technically feasible to suppress the slashes, but some users find them useful for scanning key subject terms in the document. Feedback from users will influence any future decision.

Background to ONTERIS

For several years, individuals, groups and institutions across Canada explored ways of setting up computerized information retrieval systems in education on national, intra-provincial or inter-provincial bases. The need for such systems was recognized, but the practical problems and costs of system design, implementation and maintenance were formidable. The magnitude of the task led some people to wonder whether plugging into ERIC might not be the best way of serving the Canadian educational community.

In 1972, research officers of eight boards of education in Metropolitan Toronto began considering data repository systems for local board research and it soon became clear that ERIC could not meet their needs, even with upgraded Canadian coverage. Among the problems were: inconsistent, or non-acceptance of certain types of reports (e.g., literature reviews); non-recognition of Canadian terminology; inability to handle research in progress or bilingual documents; abstracts with too little detail; and the fact that research was not a separate node in the system. Though negotiation might have overcome some of these problems, there remained the question of whether Canadian information flows should be monitored and controlled from a foreign country. Accordingly, the researchers devised broad guidelines for a systematic organization of their own research.

Around the same time, the Ministry of Education undertook a feasibility study[1] of a system for handling Ontario's educational research, particularly Ministry-funded reports. These coincident definitions of needs and possibilities resulted in the Metropolitan Toronto School Board developing, under contract to the Ministry, the Ontario Educational Research Information System.

Coverage of Abstract Volumes

Volume 1 contains the abstracts of the first 626 documents collected and indexed for the system and covers all research produced up to 1976 by the research units of the eight boards of education in Metropolitan Toronto, or funded by the Ontario Ministry of Education through its grants-in-aid and contractual research programs.

Volume 2 has been superseded by an unnumbered cumulated index.

Volume 3 extends the coverage to include reports from school board research units across the province, Ontario Educational Communications Authority (OECA) reports, some reports from the

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[1] Ironside, Diana J. ; Hill, Jane ; Johnson, Margaret ; Klement, Susan. -- Educational Documentation for Ontario : A Feasibility Study. -- Toronto : Ontario Institute for Studies in Education, Office of Research and Development Studies ; Dept. of Adult Education, 1974. -- 230 p. in various pagings. -- (Ministry of Education, Ontario. Contractual Research) (ON00094)

Ontario Institute for Studies in Education (OISE) not funded by the Ministry, and a few from the Ontario Educational Research Council (OERC). Current Ministry and Toronto area board research reports are also included.

Abstracts

Abstracts, extracts, annotations and other document surrogates have the primary function of helping people find material relevant to their needs. As the most detailed type of surrogate, abstracts also serve a broader function of lessening and, in some cases, eliminating the need to refer to the primary documents.

Abstracts are usually divided into two types. The informative abstract directly transmits to the reader the principal ideas, methods and quantitative and qualitative data contained in the source document. Most documents in ONTERIS have this type of abstract.

The descriptive or indicative abstract does not contain much data. It cannot stand for the source document, but can and must be a reliable guide to it by providing generalized statements of the document's form and content. The descriptive abstract is used in ONTERIS mainly for discursive reports or for those reports which contain so much information as to defy adequate summarization.

An ONTERIS informative abstract contains more information than is usually found in abstracts. The unique form evolved over a period of 2-3 years through close cooperation with one large user (and producer) group - the members of the Metropolitan Educational Research Committee (MERC). A mini-index of 17 documents was produced in the first year of the project, and a consensus was reached on which parts of the abstracts needed expanding, contracting or deleting.

In writing the abstracts it was recognized that a certain level of expertise and knowledge of special terms could be assumed for some users of the system, such as researchers, ministry officials and graduate students in education. It was also recognized that teachers, trustees, undergraduate students or the general public could find highly technical abstracts to be more difficult to read than the source document itself. To achieve the ONTERIS goal of producing abstracts that are adequate substitutes for the documents and completely intelligible to all users of the system, much effort was devoted to achieving information density without sacrificing readability.

Density did win some minor victories at the expense of readability, however. The abstracts are frequently sprinkled with initials. The word or phrase is spelled out the first time it is used in the abstract, with the initials or short form to be used given in brackets. The initials are used consistently within an abstract, but any consistency from record to record is purely coincidental.

All abstracts of documents from school boards were reviewed for accuracy and tone by the research unit which produced them; all Ministry research was reviewed internally. In addition, a random review was done of Volume 1 to check the accuracy of the findings and statistics. The ONTERIS team accepts the responsibility for any factual or statistical errors still remaining.

When Volume 1 was first published, the system did not have the capability of identifying individual abstractors. This capability was achieved for Volume 3. The abstractors' initials appear in brackets at the end of the record.

The people who wrote the abstracts for Volume 3 were:

GC	Greg Cable, who also edited all abstracts		
JG	Judy Goodman	TO	Toni Olshen
MH	Monica Hope	JP	Janis Petrucci
LK	Larry Kopman	DP	Daphne Phillips
CL	Carol Linton	ER	Eric Rieber
MEM	Marjorie E. Mercer	LR	Lala Rai
HN	Hilda Nessim	IS	Indu Sethi
PO	Patrick O'Neill	PW	Paula Whyle

AUT represents author-produced abstracts edited by ONTERIS.

Cumulated PRECIS Subject Index

The alphabetical subject index to ONTERIS Abstracts is produced by PRECIS (Preserved Context Indexing System), a system developed by the British Library for the British National Bibliography. Since 1971, when PRECIS was first used for the British National Bibliography, the system has been applied to a wide variety of materials in several languages.

In contrast to subject heading lists, PRECIS is a process for developing index entries to suit the particular item being indexed. Indexing by uniterms also has this flexibility; unlike uniterms, however, PRECIS entries are precoordinated so that each access or lead term is embedded in its context. As in a uniterm system, any or all terms can be lead terms.

Although the vocabulary in PRECIS is controlled, it is designed to reflect natural language and is open-ended to respond to changing terminology. Indexing terms are chosen from the literature being indexed. A reference structure establishes generic relationships among terms, connects related terms, and directs the user to the term used from the synonym not used.

With PRECIS, the indexing work is shared by humans and computers. Subject analysis, choice of terminology, coding of terms to produce entries, designation of leads, and development of reference structures - anything involving intellectual effort - are human tasks. The computer sorts, files, and generates entries and references. Since the data are stored in the computer, they are easily manipulable for editing, adding, or deleting.

In PRECIS terminology, the access term is called the lead, the terms following it, the qualifier. Terms below the lead constitute the display, e.g.,

Lead	Qualifier
ACADEMIC ACHIEVEMENT	Students. Elementary Schools

Effects of ability grouping

Display

Displays which have identical leads and qualifiers are collected alphabetically under the first statement of the lead, as under ACADEMIC ACHIEVEMENT in Example (1).

Although the number of entries required to cover the subject of a document varies, the following example shows a fairly average number of entries and references generated by the subject statement for one document. Any term can be a lead term. Only economics and physical bulk impose restraints on leading all terms in a particular index.

Example (1):

ACADEMIC ACHIEVEMENT. Students. Kindergarten
related to sex & socioeconomic status -- Study
regions: Toronto ON00217
Effects of junior kindergarten -- Study regions:
Toronto ON00217

ACADEMIC FAILURE
See also
ACADEMIC ACHIEVEMENT

ACADEMIC PROGRESS See ACADEMIC ACHIEVEMENT

ACHIEVEMENT
See also
ACADEMIC ACHIEVEMENT

EDUCATIONAL ACHIEVEMENT See ACADEMIC ACHIEVEMENT

JUNIOR KINDERGARTEN
Effects on academic achievement & reading readiness
of students in kindergarten -- Study regions:
Toronto ON00217

JUNIOR SCHOOLS
See also
JUNIOR KINDERGARTEN
KINDERGARTEN

KINDERGARTEN
Students. Academic achievement & reading readiness.
Effects of junior kindergarten -- Study regions:
Toronto ON00217
Students. Academic achievement & reading readiness
related to sex & socioeconomic status -- Study
regions: Toronto ON00217

METROPOLITAN TORONTO
See also
TORONTO

PRIMARY GRADES
See also
JUNIOR KINDERGARTEN
KINDERGARTEN

PRIMARY SCHOOLS
See also
JUNIOR KINDERGARTEN
KINDERGARTEN

PUPILS See STUDENTS

READINESS
See also
READING READINESS

READING READINESS. Students. Kindergarten
related to sex & socioeconomic status -- Study regions: Toronto ON00217
Effects of junior kindergarten -- Study regions: Toronto ON00217

SENIOR KINDERGARTEN See KINDERGARTEN

SOCIOECONOMIC LEVELS See SOCIOECONOMIC STATUS

SOCIOECONOMIC STATUS. Students. Kindergarten
related to academic achievement & reading readiness -- Study regions: Toronto ON00217

STATUS
See also
SOCIOECONOMIC STATUS

STUDENTS. Kindergarten
Academic achievement & reading readiness. Effects of junior kindergarten -- Study regions: Toronto ON00217
Academic achievement & reading readiness related to sex & socioeconomic status -- Study regions: Toronto ON00217

TORONTO. Study regions
Kindergarten. Students. Academic achievement & reading readiness. Effects of junior kindergarten ON00217
Kindergarten. Students. Academic achievement & reading readiness related to sex & socioeconomic status ON00217

PRECIS allows the indexer to include in the entry aspects of the subject which increase specificity but are not normally part of a subject statement.

Example (2):

READING ACHIEVEMENT (GATES-MACGINITIE READING TESTS)
French speaking students. French language
elementary schools.
-- Study examples: Grades 3 & 6 ON00174

The bracketed statement indicates reading achievement as measured by Gates-MacGinitie Reading Tests.

Acronyms are entered without periods, e.g., SEED, and filed among other terms in straight alphabetical order. The reference structure consists of "See" references from terms not used and "See also" references pointing to more specific or related terms.

Several important aspects of the index are based on decisions which are amenable to change. Among these are the terminology used as well as the reference structure, choice of lead terms, and the specificity of entries. ONTERIS would appreciate comments or criticisms of these aspects.

An ONTERIS Record

A sample record is on page viii.

1. Publication status. This field is used to indicate the form in which the document exists. The possibilities are: Published Report, Processed Report (term is used to distinguish a mimeographed, typewritten or xeroxed report from a published report), Internal Report only, In Progress (no documents available), Journal Article, and Final Report (Ministry). The latter term is used only for Ministry documents which have not been published.

2. ONTERIS or ON number. There is a unique identifying number for each document, but numbering is purely arbitrary. There are missing numbers, particularly in Volume 3. Several numbers which were missing from the original Volume 1 are in the revised edition (ON00124, ON00195, ON00412, ON00521, ON00550, and ON00590).

3. Personal or corporate author. The author's name is given in as full a version as known. If there are both a personal author and a corporate author, the personal author precedes the corporate author.

4. The title as it appears on the title page. If the cover title or the title of the final report to the Ministry varies from this title, the difference is mentioned in the notes.

5. Place of publication.

AN ONTERIS RECORD

1 PUBLISHED REPORT — ON00007 2
3 Ryan, Doris W.
4 -- Individualized System : Administration and Leadership. 7
5 -- Toronto : /Ontario Institute for Studies/ in Education, 1974. -- v, 108 p. (-- /H.S.1 studies/) (Ministry of Education, 8
6 Ontario. Contractual Research). 9
10
11 **SUBJECT**

/CREDIT SYSTEM/ (Circular /H.S.1/). /Secondary school/s. /Ontario/
  Implementation
  Effects on /administration/
  Effects on /student-teacher/ /relationship/

ABSTRACT

12 *Type of Study:*
Descriptive

13 *Purpose:*
To examine the major constraints and supporting factors in implementation of the credit system (Circular H.S.1) and changes, if any, in student-teacher relationships in representative secondary schools in Ontario.

14 *Sample:*
Random sample of 1,250 /student/s, 106 /teacher/s, 15 /principal/s, and 91 /parent/s from 15 secondary schools (12 /English speaking/, 2 /bilingual/, 1 /French speaking/) from 13 boards of education of eight Ministerial regions, Ontario. Data collected from February to May 1972.

15 *Methodology:*
Intensive interviews of all 15 principals; shorter interviews of teachers, parents and 98 students. Questionnaire filled out by 1,152 students. Tables.

16 *Findings:*
1. Freedom of individual students to pursue their interests and goals was the advantage of the credit system most agreed upon by principals, teachers and students.
2. Students' lack of /maturity/ in making decisions was the disadvantage most agreed upon by teachers and principals.
3. In general, principals did not feel major changes in /decision making/ process, /curriculum/, and /inservice/ /education/ of staff were needed to implement credit system. 23 24
4. /School/ /size/, available /facilities/, competencies of teachers and students, and time for /planning/ were major factors affecting implementation of credit system.
5. All but one principal stated that more administrative responsibilities are being allocated to others; most felt they were serving a new /guidance/ function with students.
6. Majority of principals and teachers thought that relationships between teachers and students were changing; most principals stated that /discipline/ problems were decreasing. 25

17 *Conclusions:*
Secondary schools are just now approaching real change in terms of changed relationships between teachers and students in the classrooms, requiring new /teaching/ /skill/s and orientations of individual teachers.

18 *Tests Used in Research but not Included in Document:*
Self-made /questionnaire/s included in Final Report

19 *Notes:*
Final report to Ministry titled: Administration and Leadership in the Revised Secondary School. -- 1973. -- 371 p. in 2 v.

20 Related Records: ON00063; ON00012; ON00023; ON00033; ON00062
21 Contracting Institution: Ontario Institute for Studies in Education
22 Availability: MF - $1.00; HC - $3.85 from Government Bookstore and OISE Publication Sales

6. Publisher.

7. Date of publication.

8. Pagination. If there are two independent sets of paging, both are shown. If there are several independent sets of paging, the entry is: 195 p. in various pagings.

9. Series note.

10. Type of funding by the Ministry of Education. It is treated as a series.

11. PRECIS subject. A single entry of the PRECIS string has been chosen to accompany the record for online retrieval, and it was decided that it may also be useful to users of the printed version of ONTERIS. See pages v - vi for a full range of possible PRECIS entries as manipulated by the computer for a single document.

    Terms within the string are 'slashed' for searching purposes.

12. Type of study. See pages x - xi for a glossary on the various types of studies. More than one type may be applicable.

13. Purpose. The purpose is only included when it is not apparent from the title.

14. Sample. The type and size of each sample are given. Whether the sample was random or matched, and if matched, on what basis, is indicated. The period of data collection is given as the last statement in the sample field. This date is frequently earlier than the publication date.

15. Methodology. Includes sources of data, how the data were manipulated, and how they are presented.

16. Findings. If the findings are too numerous for inclusion, priority is given to: new and verified events, findings of long-term value, findings that contradict previous theories or notions, and findings that are relevant to an immediate practical problem.

17. Conclusions. Includes any purposive applications of the findings such as recommendations or suggestions.

18. Tests. Two separate fields are used for the tests or instruments which are used in the research - one for those which are reproduced in the body or appendices of the report, and one for those which are not. Full standard names are used. The somewhat awkward term 'self-made' is used for those which were devised by the research unit and which do not have a distinctive name.

19. Notes. Publications resulting from the research and published elsewhere, the relationship of related records, notes on the author or other general notes are given.

20. Related records. Other ONTERIS report numbers are given if the report is in a series, if the report has used the same data as another report, or if it is a secondary analysis of the same data. Explanations of relationships are frequently given in the notes.

21. Contracting institution. Used only for Ministry-funded projects.

22. Availability. The availability and price both of microfiche and hard copies are shown on each record. For addresses of bookstores see p. xii.

23. Sample of an unbound phrase.

24. Sample of a bound phrase.

25. Plurals. Generally the singular form of the word is slashed. Words which change in the plural (e.g., facility, facilities) are slashed as they appear in the text.

Other fields not illustrated in the foregoing record:

1. Editor or compiler.

2. Special features. Features such as glossaries, indexes, literature surveys, maps, and bibliographies are noted.

3. Other system. If the document has been entered into another system, and the number is known, it is entered into ONTERIS for the user's convenience.

4. Language. A notation is made if the document is entirely or partially in a language other than English.

5. ISBN. The number is given, if it is easily available.

6. Abstractor's initials. Only used in Volume 3.

Glossary of Types of Studies

Action Research: (Field oriented)	An investigation or study conducted without experimental controls under field conditions.
Bibliography:	A listing of materials with no discussion. May be annotated.
Comparative: (incl. Evaluation)	A study in which two or more programs, methods, materials, or situations are contrasted or evaluated.
Descriptive: (includes Survey)	An account of a program or phenomenon. Includes a report of a survey.

Discursive:	A non-empirical, general discussion about a topic, often with references to other literature as well as personal observations and inferences.
Experimental: (Control)	An empirical study involving control of extraneous variables; generally rigorous design, analysis and interpretation.
Historical:	A description and analysis of a sequence of events, after the fact; data may consist of records, artifacts, remembrances of participants.
Literature Review:	A listing and summary of literature related to a particular topic or theme.
Longitudinal: (incl. Follow-up)	Employs data collected at more than one point in time on a sample of subjects or programs; includes follow-up studies where a set of subjects with a common experience is located and examined at a later time to establish the nature, permanence, or consistency of outcomes.
Methodological:	An investigation in which a major objective is the development or assessment of research instruments or techniques.
Pilot:	A small or preliminary application of some program or method, generally under field conditions.
Research Review:	Same as Literature Review but restricted to research.
Theoretical:	A tightly reasoned explanation of a phenomenon or a statement which criticizes, contrasts or interprets one or several systems, explanations, or theories.

Availability of Documents

The majority of the documents are for sale in microfiche form from the Ontario Government Bookstore, 880 Bay Street, Toronto, M7A 1L2. If a document is not available on microfiche, a notation to that effect has been made on the printed record. A complete set of existing microfiche may be used at several locations in Ontario: OISE library, OECA library, all Metropolitan Toronto boards of education (either from their professional library or from their research department), all Ontario teacher education institutions, as well as at all the regional offices of the Ministry of Education.

The availability varies with each document. If the document is not for sale in either hard copy or microfiche, the record indicates where is may be borrowed or seen for reference purposes.

Hard copies of some documents are available for sale at the Ontario Government Bookstore and various other locations. Additional locations for purchasing hard copy are given in the availability notes. OISE Publications Sales is at 252 Bloor Street West, Toronto, M5S 1V6; University of Ottawa Press is at 65 Hastey Avenue, Ottawa, K1N 6N5.

Almost all Ministry-funded research is available on loan from the Ministry Library, Mowat Block, Toronto, and from the Research Services Coordinators of the Ontario Ministry of Education Regional Offices:

Northwestern:
435 James Street South
Thunder Bay, Ontario
P7E 6E3

(807) 475-1581

Northeastern:
P.O. Box 3020
North Bay, Ontario
P1B 8K7

(705) 474-7210

Central:
Suite 3201
2025 Sheppard Avenue East
Willowdale, Ontario
M2J 1W5

(416) 491-0330

Midnorthern:
1349 Lasalle Blvd.
Sudbury, Ontario
P3A 1Z5

(705) 566-3480

Western:
759 Hyde Park Road
London, Ontario
N6H 3S6

(519) 472-1440

Eastern:
Merivale Shopping Fair
1580 Merivale Road
4th Floor
Ottawa, Ontario
K2G 4B5

(613) 225-9210

Hard copies of all school board research may be seen for reference purposes at the Research and Evaluation Branch, Ontario Ministry of Education, Mowat Block, Queen's Park, Toronto, M7A 1L2.

Hard copies of OISE research may be seen for reference purposes at the Research and Development Office, OISE, 252 Bloor Street West, Toronto, M5S 1V6.

Microfiching of Documents for ONTERIS

Most of the documents in the data base have been microfiched. Some could not be microfiched, however, because of the format (audio-visual; computer printout), the poor typographical quality of the original or because permission from the author or principal investigator could not be obtained.

Microfiching has been done inhouse. The original reduction factor was 29x, currently it is 25x. If users find any ONTERIS microfiche to be illegible, ONTERIS would be pleased to know about it.

Micromedia Ltd. (Box 502, Station "S", Toronto, M5M 4L6, 489-8016), through their Canedex service, will microfiche ONTERIS documents published in the last 4-5 years (or earlier if document is in demand).

They will be able to make hard copies available with their xerographic printer.

Future Expansion

The present ONTERIS data base consists of approximately 1200 documents: 500 Ministry-funded projects, of which 90 are still in progress, 620 documents from school board research units, 30 from OECA, 40 from OISE, and 10 from OERC.

There is a large body of OISE research still to be abstracted and entered into the system. In addition, research has been invited from the Ontario Ministry of Colleges and Universities, teachers' federations, trustees' organizations, and faculties of education. It may also be feasible to include Masters and Doctoral theses in education from Ontario universities. The projected size of the data base over the next few years is approximately 4200.

Two more data bases are presently being mounted at ONTERIS - the Curriculum Guidelines database and CODE (Commission on Declining Enrolment).

The data base of curriculum material includes current Ontario Ministry of Education guidelines (with support materials) and curricula from the boards of education in the Central Ontario Region. About 1,000 board documents have been collected by the University of Toronto, Faculty of Education library.[1] It is hoped to expand the data base to include curricula from other sources and to develop its archival function.

Included in the CODE data base are briefs, submissions, working papers, information bulletins and Commission reports. A volume of abstracts of briefs to the Commission will be published.

Further information on either of these data bases may be obtained by writing to ONTERIS.[2]

French Language Version of ONTERIS?

One of the original mandates for the system was that it "would have bilingual capabilities."

At the present time there is neither a bilingual system nor a separate French version. However, the door has not been closed.

Currently research is being done at the British Library on the capability of PRECIS to perform translingual indexing. The work is far enough advanced to state that there is a distinct possibility that indexing done in one language may be used by computers to produce an index in another language.

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[1] Copies of the catalogue (Central Ontario Region, Board of Education Curricula, 1978) may be obtained from the Faculty of Education, University of Toronto, 371 Bloor St. W., Toronto, M5S 2R7.

[2] ONTERIS, Research and Evaluation Branch, Mowat Block, Room 1525, Queen's Park, Toronto, Ontario, M7A 1L2.

ONTERIS has produced a trial French version, a mini-index[1] of 15 documents. There is also a beginning of a French lexicon.

The small number of French documents in the data base were handled in the following way:

(a) If a report was in French only, two abstracts were written - one in French and one in English. The bibliographical information is in French on both abstracts.

(b) If major parts of a report were published in both French and English, once again, two abstracts were written. The English version has English bibliographical information and the French version has French bibliographical information. Any minor differences between the two versions, such as a bibliography or instrumentation, are reported in the notes.

(c) If a supplement to the report was in English, but everything else was in French, it was handled as in (a), and the English supplement was reported in the notes.

(d) If a report was in English, with only a minor part in French, only an English abstract was written, and the French part was reported in the notes.

In all these cases, only a single number was assigned to the document even though there may be two records in the computer. This decision creates some confusion for purchasers of microfiche; users must state whether it is the English or French version they wish. In the future it may be possible to give each version a unique number.

Currently the French language documents are being retrieved by the use of English terminology. However, it is technically feasible to create a bilingual searching capability in the ISIS system. Much work remains to be done.

Machine Retrieval by ISIS

The main software package used by ONTERIS for its computer-based information system is ISIS. It is a generalized system designed for small to medium size data bases and has been used for a variety of applications.

The original version of ISIS was developed in 1964 by the International Labour Organization (ILO) and ran under a disk-operating system (DOS) on medium size IBM computers.

Over the last few years much effort has been devoted to the development of an OS (operating system) version of ISIS. UNESCO (The United Nations Educational Scientific and Cultural Organization) has developed an OS version (CDS/ISIS) to run on large scale computers. In October 1977, this version was installed on the

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[1] Daphne Phillips, Mini-Index ONTERIS ; Index français expérimental, April, 1978. Sample copies of the Index may be ordered by writing to ONTERIS.

Ontario Ministry of Government Services Computer at Queen's Park for use by ONTERIS.

This version has a comprehensive collection of programs for data input, management and output, to run in "batch" or "online" modes. The key to the system is the file structure consisting of a number of computer files that are logically related but physically distinct. The structure lets users add, modify and delete whole or parts of records in a batch or an online mode, keep the data base current. through updating of the master file and other files, and search for and retrieve information in either mode through the use of search terms and Boolean expressions.

In the ONTERIS system all names, words, or phrases which are contained between slashes in the record go in the inverted file for machine searching. Slashing is always done in the PRECIS, series, publisher, and test fields. In addition to the slashed terms, several fields are inverted for searching purposes: ON number, author, editor or compiler, type of study, and, for Ministry studies, principal investigator and supervisory or liaison official.

The slashed terms, which we hope are not too obtrusive for users of the printed index, give some indication of the multiplicity of access points available in a computer search of the ONTERIS data base.

When a document is retrieved from a term within the PRECIS field, there is greater likelihood of relevance. Because the term is contextually embedded, users can quickly discard irrelevant documents.

Direct access to the data base for batch or online searching is currently available through EISO (Educational Information System for Ontario).

For information contact:

EISO
Ontario Institute for
Studies in Education
252 Bloor Street West
Toronto, Ontario
M5S 1V6

(416) 923-6641 (local 487)

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We would appreciate it if users would complete the Evaluation Form on page xix.

ACKNOWLEDGEMENTS

Many thanks are due.

In the introduction to Volume 1 of the first edition of the abstracts, an acknowledgement of the contribution of a large group of people and several organizations was made. This acknowledgement still stands.

We continue to obtain good service from OCR for our data entry, from the University of Toronto Library Automation System (UTLAS) for the PRECIS programming and output, and from Alphatext in preparing the data base for photocomposition.

We no longer use the services of the information science team at the International Development Research Centre (IDRC), but we will always be grateful for their support of the project during its fumbling first steps.

Professional assistance by Ministry of Education personnel, particularly in the microfiching of reports and publishing of the abstracts and index, is much appreciated. Without the continued financial and moral support of the Research and Evaluation Branch of the Ontario Ministry of Education, ONTERIS would not exist.

Neither would it exist without the cooperation and active support from the people who produce the research. This includes all the school board research units represented in the Metropolitan Educational Research Committee (MERC) (Etobicoke, North York, Scarborough, Toronto and York Borough Boards of Education; the Metropolitan Separate School Board and the Metropolitan Toronto School Board), as well as those outside of Metropolitan Toronto which are represented in the Association of Educational Research Officers of Ontario (AERO) (Hamilton, London, Ottawa, Peel, Wellington County and York County Boards of Education). In addition, we thank the Research and Development Office of the Ontario Institute for Studies in Education, and the Research and Planning Office of the Ontario Educational Communications Authority. Individual names appear in the author index. We thank them all, particularly those who have begun to write their own ONTERIS-style abstracts and who continue to review the abstracts written by the ONTERIS team.

The ISIS system was installed over a three week period in October 1977, by Giampaolo del Bigio of UNESCO. He has a wide breadth of human and technical skills. He worked practically non-stop, night and day to make sure that the OS version did everything that the IDRC/DOS version had been doing, to make sure that he understood our requirements and future needs, and to make sure that we received the training to use the system. For him, the computer is a tool to provide service. The fact that the system has been working with a minimum of problems since the installation is a tribute to his skill.

The cooperation of the Queen's Park Computing Branch, and in particular the assistance provided by Lydwin Redmond with her knowledge of CICS, also helped make the installation a success.

David Watson, of the Ontario Educational Communications Authority, has been providing the systems support to ONTERIS since the installation. He has worked through the bugs and problems with intelligence, patience and good humour. He also helped train our inhouse systems analyst, Janice Graham. We look forward to a continuing good relationship.

THE ONTERIS TEAM

One of the three members of the original ONTERIS team was Monica Hope. Monica kept track of reports, prepared reports for microfiching, did online entry for PRECIS and ISIS, wrote abstracts and performed almost every other task. She left us this spring for a new challenge. We miss her.

All the OCR typing of the records and most of the online corrections were done by Carol Mohammed, who has been associated with ONTERIS almost from the beginning in 1974. Her knowledge of the format, her speed in typing, and her invariable good humour make her invaluable to the project.

Ken Kaukola and Jane Ridge have been quick to learn how to do online corrections and keypunching, as well as a hundred and one odd jobs. We welcome them to ONTERIS.

Janice Graham came to ONTERIS in the middle of her final term at library school and was immediately plunged into the intricacies of the ISIS print formatting and the interface with photocomposition. Her success in learning the ISIS system is evident by the production of these three volumes. Her persistence and dedication, along with her joie de vivre, make her a valuable asset to the team.

Judy Goodman, Marjorie Mercer and Toni Olshen came to ONTERIS as part-time abstractors and are now on staff. Their exceptional talents have been shown in a great number of tasks besides abstracting, and we feel fortunate to have them on the ONTERIS team.

Barbara Beardsley,
  Principal Investigator;

Ilze Cockburn,
  PRECIS Subject Analyst;

Greg Cable,
  Chief Editor/Abstractor

EVALUATION FORM

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ABSTRACTS

Most ONTERIS abstracts are:

too short	1	2	3	4	5	too long
readable	1	2	3	4	5	unreadable
not useful	1	2	3	4	5	useful

Most ONTERIS abstracts represent the original document?

very poorly	1	2	3	4	5	very well

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The terminology is generally:

unclear	1	2	3	4	5	clear

Subject statements are generally:

not helpful	1	2	3	4	5	helpful

Slashed terms within larger contexts are generally:

not helpful	1	2	3	4	5	helpful

"See" and "See also" references are generally:

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COMMENTS

THANK YOU

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In first & second language. Effects of various programs -- Literature reviews ON01052
In language arts & mathematics -- Study regions: St. Catharines -- Study examples: Grades 5-8 ON01101
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In mathematics. Effects of summer schools -- Study regions: Wellington County -- Study examples: Grade 4 ON00899
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Standardized tests -- Study regions: Etobicoke ON00389
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Standardized tests: Iowa Tests of Basic Skills compared_with Canadian Tests of Basic Skills -- Study regions: York County -- Study examples: Grades 5 & 7-8 ON00711
Standardized tests: Metropolitan Achievement Tests compared_with Teachers' Rating Questionnaires -- Study regions: Toronto -- Study examples: Grades 2-3 & 6 ON00283
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ACADEMIC ACHIEVEMENT. Students. Elementary schools. Inner city
Effects of intervention programs: ENOC Program -- Study regions: Hamilton ON00756
Effects of mobility -- Study regions: Toronto -- Study examples: Duke of York P.S. ON00248

ACADEMIC ACHIEVEMENT. Students. Elementary schools. Suburbs
related_to residence: High rise apartments & single family homes -- Study regions: North York -- Study examples: Grades 1 & 5 ON00484

ACADEMIC ACHIEVEMENT. Students. Grade 1
Effects of class size -- Study regions: Ottawa ON00182
Effects of classroom environment -- Study regions: Ottawa ON00957
Effects of junior kindergarten, nursery schools & day care programs -- Study regions: Ottawa ON00933
In mathematics -- Study regions: Ottawa ON00912 ON00934 ON00939 ON00940
In mathematics. Effects of junior kindergarten, nursery schools & day care programs -- Study regions: Ottawa ON00618
Prediction by standardized tests: Dominion Group Test of Learning Capacity -- Study regions: Scarborough ON00398 ON00414

ACADEMIC ACHIEVEMENT. Students. Grade 1. Open plan elementary schools
In mathematics -- Study regions: York County -- Comparisons with students in traditional plan schools ON00704

ACADEMIC ACHIEVEMENT. Students. Grade 1. Traditional plan elementary schools
In mathematics -- Study regions: York County -- Comparisons with students in open plan schools ON00704

ACADEMIC ACHIEVEMENT. Students. Grade 2
Effects of junior kindergarten & nursery schools -- Study regions: North York -- Comparisons by sex ON00549
In arithmetic. Effects of behaviour problems in K -- Study regions: Wellington County -- Comparisons by residence & sex ON00615
In mathematics. Prediction by standardized tests: Watson Number-Readiness Test compared_with Watson Reading-Readiness Test -- Study regions: Scarborough ON00414

ACADEMIC ACHIEVEMENT. Students. Grade 2. Open plan elementary schools
In mathematics -- Study regions: York County -- Comparisons with students in traditional plan schools ON00705
In spelling -- Study regions: York County -- Comparisons with students in traditional plan schools ON00705

ACADEMIC ACHIEVEMENT. Students. Grade 2. Traditional plan elementary schools
In mathematics -- Study regions: York County -- Comparisons with students in open plan schools ON00705
In spelling -- Study regions: York County -- Comparisons with students in open plan schools ON00705

ACADEMIC ACHIEVEMENT. Students. Grade 3
Prediction by standardized tests: Gates-MacGinitie Reading Tests -- Study regions: Scarborough ON00414

ACADEMIC ACHIEVEMENT. Students. Grade 3. Open plan elementary schools
In mathematics -- Study regions: York County -- Comparisons with students in traditional plan schools ON00709

ACADEMIC ACHIEVEMENT. Students. Grade 3. Traditional plan elementary schools
In mathematics -- Study regions: York County -- Comparisons with students in open plan schools ON00709

ACADEMIC ACHIEVEMENT. Students. Grade 5
In mathematics -- Study regions: Scarborough ON01001
In mathematics. Effects of Mathematics Topic Tests -- Study regions: Ottawa ON01098

ACADEMIC ACHIEVEMENT. Students. Grade 7
In French language -- Study regions: North York ON00523

ACADEMIC ACHIEVEMENT. Students. Grade 8
-- Study regions: Scarborough -- Comparisons by schools ON00393
related_to IQ (Dominion Group Test of Learning Capacity) -- Study regions: Scarborough ON00393
related_to subsequent achievement in grade 9 -- Study regions: London -- Comparisons by programs & sex ON00816
In mathematics -- Study regions: Scarborough ON01000

ACADEMIC ACHIEVEMENT. Students. Grade 9
-- Study regions: Ontario -- Comparisons with Toronto grades 7-9 students ON00210
-- Study regions: Scarborough ON00400
-- Study regions: Scarborough -- Comparisons by schools ON00393
compared_by school types attended in grades 7-8: Senior schools & K-8 -- Study regions: Toronto ON00210
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In English language & mathematics. Prediction by standardized tests: Differential Aptitude Tests, Otis Quick-Scoring Mental Ability Tests & Primary Mental Abilities Test -- Study regions: Scarborough -- Study examples: Cedarbrae C.I. -- Comparisons by programs & sex ON00411

ACADEMIC ACHIEVEMENT. Students. Grade 9
Prediction by IQ(Dominion Group Test of Learning Capacity) & academic achievement in grades 7-8 -- Study regions: London -- Comparisons by programs & sex ON00816
Prediction by standardized tests: Canadian Academic Aptitude Test & Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Comparisons by 4-year & 5-year programs, sex & subjects ON00402
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ACADEMIC ACHIEVEMENT. Students. Grade 9. Bickford Park H.S. Vocational schools. Toronto ON00236

ACADEMIC ACHIEVEMENT. Students. Grade 10
In humanities & natural sciences related to personality (High School Personality Questionnaire) -- Study regions: Ottawa ON00907

ACADEMIC ACHIEVEMENT. Students. Grade 11
In computer science. Effects of batch processing compared_with online processing -- Study regions: Ottawa ON00941

ACADEMIC ACHIEVEMENT. Students. Grade 12
related_to IQ, reading ability & academic achievement in grade 8 -- Study regions: Scarborough -- Comparisons by 4-year & 5-year programs ON00405
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Norms -- Study regions: Ottawa -- Study examples: Nepean H.S. ON00929
Norms -- Study regions: Toronto -- Comparisons by academic, business & technical programs ON00205
Norms -- Study regions: Toronto -- Comparisons with norms of all Ontario students ON00205

ACADEMIC ACHIEVEMENT. Students. Grade 12. English language, French language & bilingual secondary schools
In English, French, history, mathematics & physics -- Study regions: Ontario ON00645

ACADEMIC ACHIEVEMENT. Students. Grade 13
-- Study regions: Metropolitan Toronto ON00593
-- Study regions: Toronto ON00461
related_to academic ability (Scholastic Aptitude Test, Ontario edition) & academic achievement in grade 12 -- Study regions: Metropolitan Toronto ON00466
related_to IQ, reading ability & academic achievement in grade 8 -- Study regions: Scarborough ON00404

ACADEMIC ACHIEVEMENT. Students. Grade 13
  related_to subsequent academic achievement in university -- Study regions: Ontario ON00641
  Prediction by standardized tests: Scholastic Aptitude Test & Scholastic Aptitude Test, Ontario edition -- Study regions: Scarborough -- Comparisons by schools ON00399

ACADEMIC ACHIEVEMENT. Students. Grade 13. English language, French language & bilingual secondary schools
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ACADEMIC ACHIEVEMENT. Students. Grade 13 schools -- Study regions: Hamilton -- Study examples: Hamilton C.I. -- Comparisons with composite secondary schools ON00985

ACADEMIC ACHIEVEMENT. Students. Grades 3 & 6
  In mathematics -- Study regions: North York ON00495

ACADEMIC ACHIEVEMENT. Students. Grades 4, 7 & 10
  In mathematics -- Study regions: Peel County ON01017

ACADEMIC ACHIEVEMENT. Students. Grades 7-8
  Evaluation methods -- Study regions: Ontario ON01109
  In natural sciences. Effects of OISE Middle School Science Programme -- Study regions: Etobicoke ON00559
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ACADEMIC ACHIEVEMENT. Students. Grades 7-9 -- Study regions: Toronto -- Comparisons with all Ontario grade 9 students ON00210
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ACADEMIC ACHIEVEMENT. Students. Grades 9-10
  Marks on examinations compared_by grade levels, programs & subjects -- Study regions: Scarborough ON00394

ACADEMIC ACHIEVEMENT. Students. Grades 9-12
  Marks on examinations compared_by grade levels, programs & subjects -- Study regions: Scarborough ON00410
  Prediction by standardized tests: Cooperative School and College Ability Tests compared_with Dominion Group Test of Learning Capacity -- Study regions: Etobicoke ON00377

ACADEMIC ACHIEVEMENT. Students. Grades 9-12. Martingrove C.I. Etobicoke
  In natural sciences -- Comparisons by 4-year & 5-year programs ON00359

ACADEMIC ACHIEVEMENT. Students. Grades 9 & 12
  In mathematics -- Study regions: North York ON00495

ACADEMIC ACHIEVEMENT. Students. Grades 10-12
  Effects of remedial reading programs in grade 9 -- Study regions: Scarborough ON00432

ACADEMIC ACHIEVEMENT. Students. Grades 12-13
  Prediction by standardized tests: Gates Reading Survey & Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Comparisons by grade levels, programs & sex ON00408

ACADEMIC ACHIEVEMENT. Students. Intermediate grades
  related_to critical thinking. Implications for language arts programs ON01057
  In English language -- Study regions: London ON00796
  In English language. Affecting factors -- Study regions: London ON00804
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ACADEMIC ACHIEVEMENT. Students. Junior kindergarten
  Effects of volunteer teacher aides -- Study regions: Ottawa ON00040

ACADEMIC ACHIEVEMENT. Students. Kindergarten
  related_to birthplace, families, first language, religion & socioeconomic characteristics -- Study regions: Toronto ON00224
  related_to sex & socioeconomic status -- Study regions: Toronto ON00217
  Effects of junior kindergarten -- Study regions: Scarborough ON00427
  Effects of junior kindergarten -- Study regions: Toronto ON00217 ON00224
  Prediction by standardized tests: Watson Number-Readiness Test & Watson Reading-Readiness Test -- Study regions: Scarborough ON00398
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ACADEMIC ACHIEVEMENT. Students. L'Amoreaux C.I. Scarborough
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ACADEMIC ACHIEVEMENT. Students. Open plan elementary schools
- -- Study regions: Grey County -- Study examples: Grades 7-8 -- Comparisons with students in traditional plan schools ON00096
- -- Study regions: Meaford -- Study examples: Grades 4-6 -- Comparisons with students in traditional plan schools ON00013
- -- Study regions: Peel County -- Study examples: Grades 4 & 7 -- Comparisons with students in traditional plan schools ON01024
- -- Study regions: York County -- Study examples: Grades 2-4 -- Comparisons with students in traditional plan schools ON00080

ACADEMIC ACHIEVEMENT. Students. Open plan separate elementary schools
- -- Study regions: Metropolitan Toronto -- Study examples: Grades 4-6 -- Comparisons with traditional plan schools ON00346

ACADEMIC ACHIEVEMENT. Students. Open plan separate elementary schools. Inner city & suburbs
- -- Study regions: Wentworth County ON00049

ACADEMIC ACHIEVEMENT. Students. Opportunity classes. Elementary schools
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ACADEMIC ACHIEVEMENT. Students. Ryerson Open College
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- related_to class size -- Literature reviews, 1958-1963 ON00459
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- In mathematics -- Study regions: North York -- Study examples: Grades 5, 9 & 12 -- Comparisons with U.S. students ON00726
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- Effects of anxiety, emotional problems & study habits -- Study regions: Kingston -- Study examples: Grade 11 -- Comparisons by rural or urban background & sex ON00118
- Effects of contacts with ethnic groups in school -- Study regions: Toronto -- Study examples: Grade 11 ON00024
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- Effects of semester & trimester divisions -- Comparative studies ON00570
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- In mathematics. Effects of semester division -- Study regions: London -- Study examples: Grade 10 ON00775
- In mathematics. Effects of semester division -- Study regions: London -- Study examples: Grade 11 ON00774
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- Prediction by standardized tests: Differential Aptitude Tests & Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Study examples: R.H. King C.I. -- Study examples: Grade 9 -- Comparisons by 4-year & [illegible]year programs & sex ON00397

ACADEMIC ACHIEVEMENT. Students. Secondary schools. Northern regions
- Effects of busing & boarding -- Study regions: Ontario ON00572

ACADEMIC ACHIEVEMENT. Students. Secondary schools with credit system
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ACADEMIC ACHIEVEMENT. Students. Separate elementary schools. Inner city & suburbs
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ACADEMIC ACHIEVEMENT. Students. Summer secondary schools
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ACADEMIC ACHIEVEMENT. Students. Traditional plan seperate elementary schools
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ACADEMIC ACHIEVEMENT. Students. Universities
related_to academic achievement in grade 13 -- Study regions: Ontario ON00641

ACADEMIC ACHIEVEMENT. Students with behaviour problems, perceptually handicapped students & slow learners. Elementary schools
Effects of mainstreaming -- Study regions: Scarborough ON00412

ACADEMIC ACHIEVEMENT. Students with English as a second language. Grades 1-3
related_to first language -- Study regions: Toronto ON00275

ACADEMIC ACHIEVEMENT. Students with ethnic background. Secondary schools
-- Study regions: Toronto -- Study examples: Grade 11 ON00024

ACADEMIC ACHIEVEMENT. Students with learning disabilities. Grade 1
Effects of intervention programs -- Study regions: North York ON00189
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ACADEMIC ACHIEVEMENT (TEACHERS' RATING QUESTIONNAIRES). Students. Elementary schools
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ACADEMIC ACHIEVEMENT (TEST OF MATHEMATICAL FUNDAMENTALS). Students. Grade 9
In mathematics -- Study regions: Etobicoke ON00383

ACADEMIC ACHIEVEMENT. Underachievers. Elementary schools
In creative writing & spelling. Effects of Listen, Look, Learn System -- Study regions: Wellington County ON00896

ACADEMIC ACHIEVEMENT. Underachievers. Secondary schools
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ACADEMIC ACHIEVEMENT (WIDE RANGE ACHIEVEMENT TEST). Students. Elementary & junior high schools
Norms related_to sex & socioeconomic status -- Study regions: North York -- Study examples: Grades 2-9 ON00487

ACADEMIC ASPIRATION. Accelerated students. Secondary schools
-- Study regions: Scarborough -- Comparisons with non-accelerated students ON00429

ACADEMIC ASPIRATION. Dropouts. Secondary schools
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ACADEMIC ASPIRATION. English speaking & French speaking students. Secondary schools
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ACADEMIC ASPIRATION. Female students. Schools
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ACADEMIC ASPIRATION. French speaking students. French language secondary schools
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ACADEMIC ASPIRATION. Students. 2-year work experiece vocational education programs. Secondary schools
-- Study regions: London -- Study examples: Grade 9 -- Comparisons with similar students in other programs ON00817

ACADEMIC ASPIRATION. Students. Coeducational secondary schools
-- Study regions: Ontario -- Comparisons by sex & with single sex schools ON01140

ACADEMIC ASPIRATION. Students. Secondary schools
-- Study regions: North York -- Study examples: Georges Vanier S.S. ON00724
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ACADEMIC ASPIRATION. Students. Single sex secondary schools
-- Study regions: Ontario -- Comparisons by sex & with coeducational schools ON01140

ACADEMIC ASPIRATION. Students with ethnic background. Secondary schools
-- Study regions: Toronto -- Study examples: Grade 11 ON00024

ACADEMIC FAILURE
See also
ACADEMIC ACHIEVEMENT
GRADE REPETITION

ACADEMIC FAILURE. Students. Schools
related_to grade levels, sex & locations of schools -- Study regions: London ON00825

ACADEMIC PROGRESS See ACADEMIC ACHIEVEMENT

ACADEMIC PROMOTION
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ACCELERATION
FLEXIBLE PROGRESSION
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ACADEMIC PROMOTION. Graduates of separate elementary schools at public secondary schools
-- Study regions: Metropolitan Toronto ON00479

ACADEMIC PROMOTION. Students. Elementary schools
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ACADEMIC PROMOTION. Students. Elementary schools. Inner city
Effects of intervention programs: ENOC Program -- Study regions: Hamilton ON00756

ACADEMIC PROMOTION. Students. Schools
related_to birthplace -- Study regions: Toronto ON00285

ACADEMIC PROMOTION. Students. Secondary schools
Policies & practices. Attitudes of counsellors, department heads, principals, teachers & vice-principals -- Study regions: Metropolitan Toronto ON00456

ACADEMIC PROMOTION. Students. Secondary schools with credit system
Accumulation of credits -- Study regions: Ontario ON00111

ACADEMIC PROMOTION. Students with English as a second language. Schools
-- Study regions: Toronto -- Comparisons with students with English as first language ON00285

ACADEMIC STANDARDS. Secondary schools
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ACADEMIC STANDARDS. Secondary schools & postsecondary educational institutions
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ACADEMIC STANDARDS. Secondary schools & postsecondary educational institutions
  Attitudes of secondary school teachers — Study regions: Ontario ON00656
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ACCELERATED STUDENTS. Elementary schools
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ACCELERATED STUDENTS. Secondary schools
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  Dropouts. Academic achievement & family life -- Study regions: Toronto -- Comparisons with students finishing the program ON00213
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  -- Study regions: Metropolitan Toronto ON00453

ACCELERATION. Students. Elementary schools
  related_to age, IQ, sex & socioeconomic status -- Study regions: Scarborough ON00429

ACCELERATION. Students. Schools
  -- Study regions: Metropolitan Toronto -- Study examples: Grade 13 ON00458

ACHIEVEMENT
  See also
    ACADEMIC ACHIEVEMENT

ACHIEVEMENT. Children
  related_to sex differences ON00629

ACHIEVEMENT. Graduates. Secondary schools
  Effects of credit system (Circular H.S. 1) compared_with grade system -- Study regions: Ontario ON00012

ACHIEVEMENT. Students. Elementary schools
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  Reports. Attitudes of parents, students & teachers -- Study regions: Hamilton ON00759

ACHIEVEMENT. Students. Gateway P.S. North York
  Reports. Attitudes of parents ON00491

ACHIEVEMENT. Students. Primary & junior grades
  Tests. Attitudes of parents -- Study regions: Ontario ON00666
  Tests. Use by administrators -- Study regions: Ontario ON00666
  Tests related_to Ontario Ministry of Education curriculum guidelines -- Study regions: Ontario ON00666

ACHIEVEMENT. Students. Schools
  Evaluation methods & reports -- Study regions: Ontario ON00195

ACHIEVEMENT. Students. Separate elementary schools
  Reports: Anecdotal reports, parent interviews & report cards. Attitudes of parents -- Study regions: Metropolitan Toronto ON00344
  Reports: Anecdotal reports, parent interviews & report cards. Attitudes of parents & teachers -- Study regions: Metropolitan Toronto ON00345

ACHIEVEMENT. Students. Vocational schools
  related_to employment experience -- Study regions: Ottawa -- Study examples: Highland Park H.S. ON00088

ACHIEVEMENT INCENTIVES See MOTIVATION

ACHIEVEMENT MOTIVATION See MOTIVATION

ACTIVITIES
  See also
    ACTIVITY UNITS
    DRINKING
    EXERCISE
    EXTRACURRICULAR ACTIVITIES
    GROUP ACTIVITIES
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    SMOKING
    SUMMER ACTIVITIES

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  -- Study regions: Ottawa ON00960

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    PSYCHOLOGICAL ADJUSTMENT
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  related_to behaviour & self concept -- Study regions: North York ON01077
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ADMINISTRATION
  See also
    EDUCATIONAL ADMINISTRATION
    MANAGEMENT

ADMINISTRATION. Elementary schools
  Use of student records ON00842

ADMINISTRATION. L'Amoreaux C.I. Scarborough
  Role of students & teachers -- Comparisons with traditionally organized schools ON00580

ADMINISTRATION. Open plan schools ON00707

ADMINISTRATION. Schools
  Applications of computers ON00477

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  Decision making. Role of students. Effects of credit system (Circular H.S. 1) -- Study regions: Ontario -- Study examples: Private, public & separate secondary schools ON00062
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ADMINISTRATION. Secondary schools & postsecondary educational institutions
  Attitudes of community college teachers -- Study regions: Ontario ON00654
  Attitudes of residents & teachers. Surveys. Instruments -- Study regions: Ontario ON00653
  Attitudes of secondary school teachers -- Study regions: Ontario ON00656
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  Attitudes of students -- Tables ON00717
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ADMINISTRATIVE PERSONNEL
  See also
    CHIEF ADMINISTRATORS
    SUPERVISORS

ADMINISTRATIVE PERSONNEL
  Attitudes to dissemination of educational research -- Study regions: Toronto ON00300
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ADMINISTRATIVE PERSONNEL. Boards of education
  Attitudes to grade 13 schools -- Study regions: Hamilton -- Study examples: Hamilton C.I. ON00985
  Inservice education. Needs & opportunities -- Study regions: Ontario ON00649
  Professional education. Needs & opportunities -- Study regions: Ontario ON00649

ADMINISTRATIVE PERSONNEL. Community colleges
  Inservice education. Needs & opportunities -- Study regions: Ontario ON00649
  Professional education -- Study regions: Ontario ON00649

ADMINISTRATIVE PERSONNEL. Ontario Ministry of Education
  Regional officers. Inservice education. Needs & opportunities ON00649
  Regional officers. Professional education. Needs & opportunities ON00649

ADMINISTRATIVE PERSONNEL. Schools
  Attitudes to moral education programs, teaching aids & teaching methods -- Study regions: Ontario ON01103

ADMINISTRATORS See ADMINISTRATIVE PERSONNEL

ADMISSION
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    EARLY ADMISSION
    PLACEMENT

ADMISSION. English speaking students. Immersion French programs. Schools
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ADMISSION. Students. Elementary schools
  Early admission -- Research reviews ON00454

ADMISSION. Students. K-grade 1
  related_to age -- Research reviews ON00786

ADMISSION. Students. Kindergarten
  Multiple entry dates -- Study regions: Great Britain ON00786

ADMISSION CRITERIA. English speaking students. Immersion French programs. Primary grades ON01125

ADMISSION CRITERIA. Students. Community colleges & universities -- Study regions: Ontario ON00645

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  Eating habits & nutrition. Effects of ETV programs: National Mulch -- Study regions: North York -- Comparisons by age & sex ON00871

ADULT EDUCATION
  See also
    CONTINUING EDUCATION

ADULT EDUCATION
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  Attitudes of community -- Study regions: Scarborough ON00443
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  Immigrant students. Curriculum subjects: English language. ETV. Programs: Castle Zaremba -- Study regions: Toronto ON00866
  Needs & interests of residents -- Study regions: Ontario ON00873
  Needs of community -- Study regions: Scarborough ON00443
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ADULT EDUCATION. Programs. Night schools
  Dropouts. Educational background & socioeconomic characteristics -- Study regions: Metropolitan Toronto -- Comparisons with students completing courses ON00246

ADULTS
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    OLDER ADULTS

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ATTITUDES. Dropouts & graduates of 2-year work experience vocational education programs. Sir George Ross S.S. & Thames S.S. London
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ATTITUDES. Employers. London
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To bilingual secondary schools -- Study regions: Ottawa -- Study examples: Grades 8-9 ON00962

ATTITUDES. English speaking students. Grade 8
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ATTITUDES. English speaking students. Grades 6-8
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ATTITUDES. English speaking students. Immersion French programs. Separate elementary schools
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ATTITUDES. English speaking students. Schools
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ATTITUDES. Immigrant students. Secondary schools -- Study regions: Scarborough ON00439

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ATTITUDES. Nonteaching employees. Boards of
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ATTITUDES. Normal students. Integrated secondary
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Study regions: Sault Ste. Marie -- Study
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ATTITUDES. Parents. Gateway P.S. North York
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ATTITUDES. Parents. Grade 1
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ATTITUDES. Parents, principals, students,
teachers & vice-principals. Open plan
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ATTITUDES. Parents, principals & teachers.
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ATTITUDES. Parents. Separate elementary schools
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ATTITUDES. Parents & students. Secondary schools
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ATTITUDES. Principals, teachers & vice-principals. Elementary schools
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ATTITUDES. Principals, teachers & vice-principals. English language & French language secondary schools
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Curriculum subjects: Mathematics. Teaching. Applications of computers, films & ETV -- Study regions: Kingston -- Study examples: Grades 6-8 ON00003

Curriculum subjects: Mathematics. Teaching aids. Use by teachers -- Study regions: Ontario ON00193

Curriculum subjects: Mathematics. Teaching methods -- Study regions: Ontario ON00193

Curriculum subjects: Mathematics. Teaching methods: Discovery method compared with exposition -- Study regions: Carleton County -- Study examples: Grades 4-6 ON00017

Curriculum subjects: Mathematics. Tests. Attitudes of chairmen, principals, teachers & vice-principals -- Study regions: Scarborough ON00448

Curriculum subjects: Moral education. Effects on moral development of students ON00574

Curriculum subjects: Moral education. Effects on moral development of students -- Study regions: York County -- Study examples: Grades 5-6 ON00708

Curriculum subjects: Moral education: Models by Abbey, Allen, Borton, Kohlberg, McPhail, Ojemann & Raths-Simon ON00076

Curriculum subjects: Moral education. Teachers. Inservice education ON00574

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Curriculum subjects: Moral education. Teaching aids & teaching methods -- Study regions: York County -- Study examples: Grade 5 ON00044

Curriculum subjects: Moral education. Teaching methods: Role playing -- Study regions: York County -- Study examples: Grades 2 & 4 ON00633

Curriculum subjects: Moral education. Theoretical background ON00151

Curriculum subjects: Natural sciences. Curriculum guidelines: Curriculum Guidelines in Science. Use by teachers -- Study regions: North York -- Study examples: Grades 1, 3-4 & 6 ON00528

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Curriculum subjects: Natural sciences. Master teachers: Science leaders. Use by teachers -- Study regions: North York -- Study examples: Grades 1, 3-4 & 6 ON00528

Curriculum subjects: Natural sciences. Teaching methods -- Study regions: North York -- Study examples: Grades 1, 3-4 & 6 ON00528

Curriculum subjects: Physical education. Attitudes of teachers -- Study regions: North York ON00531

Curriculum subjects: Physical education. Attitudes of teachers. Effects of Scarborough New Activity Program -- Study regions: Scarborough -- Study examples: Grades 2, 5 & 8 ON00197

Curriculum subjects: Physical education. Programs: PEP. Effects on academic achievement, psychomotor skills & self concept of students -- Study regions: North York -- Study examples: Grades 1, 3 & 5 ON00519

Curriculum subjects: Physical education. Programs: Scarborough New Activity Program. Effects on academic achievement, attitudes & physical fitness of students -- Study regions: Scarborough -- Study examples: Grades 2, 5 & 8 ON00197

Curriculum subjects: Physical education. Programs related_to physical fitness of students -- Study regions: Atikokan -- Comparisons by age & sex ON01056

Curriculum subjects: Reading. Cross age remedial teaching. Effects on reading achievement of students -- Study regions: London -- Study examples: Grade 4 ON00789

Curriculum subjects: Reading. Diagnostic tests. Use related_to reading achievement of students -- Study regions: Scarborough ON00036

Curriculum subjects: Reading. Individualized remedial programs. Development. Applications of computers -- Study regions: Ottawa ON01106

Curriculum subjects: Reading. Individualized remedial programs. Programmed materials. Evaluation -- Study regions: Ottawa ON01095

Curriculum subjects: Reading. Individualized teaching. Use of volunteer teacher aides -- Study regions: St. Catharines ON00029

Curriculum subjects: Reading. Programs: Listen, Look, Learn System. Effects on achievement & attitudes of underachievers -- Study regions: Wellington County ON00896

Curriculum subjects: Reading. Programs, teaching aids & teaching methods -- Study regions: Scarborough ON00036

Curriculum subjects: Reading. Remedial programs -- Study regions: North York ON00521

Curriculum subjects: Reading. Remedial teaching -- Study regions: Guelph ON00175

Curriculum subjects: Reading. Remedial teaching. Applications of computers ON01055

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Curriculum subjects: Reading. Textbooks. Illustrations. Effects on reading achievement of students -- Study examples: Grade 3 ON01073

Curriculum subjects: Reading & spelling. Remedial teaching ON01086

Curriculum subjects: Second language. ETV. Attitudes of teachers ON00646

Curriculum subjects: Second language. ETV. Use by teachers ON00646

Curriculum subjects: Second language. Teachers. Attitudes to ETV ON00646

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Educational objectives -- Study regions: Ottawa -- Comparisons by schools ON00946

Educational objectives. Attitudes of fathers -- Study regions: Ottawa -- Comparisons by educational background ON00946

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French language elementary schools. Curriculum subjects: French language. Grammar. Tests: Test de Comprehension de Structures Linguistiques ON00602

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- Programs: Religious education. Evaluation -- Study regions: London ON00772
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- Public elementary schools. Students. Enrolment related_to grade levels. Projections -- Study regions: Hamilton, London, Metropolitan Toronto, Ottawa & Windsor ON00678
- Public elementary schools. Students. Enrolment related_to grade levels. Projections -- Study regions: Ontario -- Tables by county ON00678
- Public elementary schools. Students. Enrolment & dropout rate related_to age -- Study regions: Ontario -- Tables by county ON00676
- Public elementary schools. Students. Enrolment & dropout rate related_to grade levels -- Study regions: Ontario -- Tables by county ON00677
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- Senior grades. Curriculum subjects: Social action. Teaching. Applications of inquiry training & work as teacher aides in primary grades -- Study regions: Peterborough -- Study examples: Prince of Wales School -- Study examples: Grade 7 ON00055
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- Separate elementary schools. Curriculum subjects: French language. Academic achievement of English speaking students. Effects of immersion programs -- Study regions: Ottawa -- Study examples: Grades 3-4 ON00562
- Separate elementary schools. Curriculum subjects: French language. Immersion programs. Effects on academic achievement of students -- Study regions: Ottawa -- Study examples: Grades 1-5 & 7 ON00563
- Separate elementary schools. Curriculum subjects: French language. Immersion programs compared_with 60-minutes-a-day programs -- Study regions: Ottawa -- Study examples: Grades 3-4 ON00562
- Separate elementary schools. Curriculum subjects: French language. Immersion programs compared_with 75-minutes & 20-minutes-a-day programs -- Study regions: Ottawa -- Study examples: Grades 2-3 ON00026
- Separate elementary schools. Curriculum subjects: French language. Immersion programs compared_with 75-minutes & 20-minutes-a-day programs -- Study regions: Ottawa ON00046
- Separate elementary schools. Curriculum subjects: French language. Immersion programs compared_with traditional programs -- Study regions: Ottawa -- Study examples: Grades 1-5 & 7 ON00563

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- Separate elementary schools. Students. Enrolment related_to age. Projections -- Study regions: Ontario -- Tables by county ON00679
- Separate elementary schools. Students. Enrolment related_to grade levels. Projections -- Study regions: Hamilton, London, Metropolitan Toronto, Ottawa & Windsor ON00678
- Separate elementary schools. Students. Enrolment related_to grade levels. Projections -- Study regions: Ontario -- Tables by county ON00678
- Separate elementary schools. Students. Enrolment & dropout rate related_to age -- Study regions: Ontario -- Tables by county ON00676
- Separate elementary schools. Students. Enrolment & dropout rate related_to grade levels -- Study regions: Hamilton, London, Metropolitan Toronto, Ottawa & Windsor ON00677
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- Special classes. Perceptually handicapped students & students with behaviour problems. Return to regular classes -- Study regions: Toronto ON00742
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- Special classes: Special Learning Class. Attitudes of parents, students & teachers -- Study regions: London ON00826
- Special classes: Special Learning Disabilities Classes. Slow learners. Attention span, motor development, perceptual development & perceptual motor coordination -- Study regions: North York ON00489
- Special classes. Students. Return to regular classes compared_by age, programs, sex, & socioeconomic characteristics -- Study regions: Toronto ON00545
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Students. Enrolment related to grade levels. Projections -- Study regions: Ontario -- Tables by county ON00607

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Students. Enrolment & dropout rate -- Study regions: Ontario -- Tables by county ON00149 ON00156 ON00603

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- Elementary schools. Curriculum subjects: French language. Academic achievement of English speaking students. Effects of immersion French programs -- Study regions: Elgin County -- Comparisons with students in regular programs ON00074
- Elementary schools. Curriculum subjects: French language. Early partial & total immersion programs. Effects on achievement of students in arithmetic, English & French -- Study regions: Elgin County -- Comparisons with students in regular programs ON00075
- Elementary schools. Curriculum subjects: French language. Early partial immersion programs. Effects on student cognitive development & achievement in French -- Study regions: Elgin County -- Study examples: Grades 1-4 ON00194
- Elementary schools. Curriculum subjects: French language. Immersion programs. Effects on achievement of students in French language -- Study regions: Elgin County -- Comparisons with students in regular programs ON00074
- Elementary schools. Curriculum subjects: French language. Immersion programs. English speaking students. Academic achievement, IQ & socioeconomic characteristics -- Study regions: Elgin County -- Comparisons with students in regular programs ON00074
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ETV. Music education. Junior grades
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ETV. Natural sciences. Schools
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ETV. Reading. Students with English as a second language. Elementary schools
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ETV. Religion. Adult education
Programs: World Religions. Evaluation ON01200

ETV. Schools
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Programs: Les aventures de Dorpp, Geography: Concepts and Regions, Mathematical Relationships & The Law and Where It's At. Evaluation by students & teachers -- Study regions: Ontario ON00867
Use. Attitudes of teachers -- Study regions: Etobicoke ON00390
Use. Attitudes of teachers -- Study regions: York Borough ON00535
Use. Effects of audiovisual equipment: Television sets & videotape recorders -- Study regions: Toronto ON00305
Use compared_with use of other audiovisual aids -- Study regions: Metropolitan Toronto ON00329
Use by teachers -- Study regions: Waterloo County ON00875
Use by teachers. Effects of additional audiovisual equipment: Television sets & videotape recorders -- Study regions: Etobicoke ON00390
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ETV. Second language. Curriculum subjects. Elementary schools
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ETV. Social sciences. Secondary schools
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EVALUATION. Day care services ON01223

EVALUATION. Mathematics curriculum. Primary grades. Separate elementary schools
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EVALUATION. Practice teaching by student teachers.
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EVALUATION. Students. Bickford Park H.S.
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EVALUATION. Students. Secondary schools
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EVALUATION. Teachers. Elementary schools
Attitudes of teachers -- Study regions: North
York ON00736

EVALUATION. Teachers. Junior high schools
Attitudes of teachers -- Study regions: North
York ON00734

EVALUATION. Teachers. Secondary schools
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York ON00735

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Students. Grade 9
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EVALUATION METHODS. Academic achievement.
Students. Schools ON01091
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-- Study regions: Ontario ON01109

EVALUATION METHODS. Achievement. Students.
Schools
-- Study regions: Ontario ON00195

EVALUATION METHODS. Affective, cognitive &
physical development. Infants & preschool
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EVALUATION METHODS. Attitudes & satisfaction.
Students. Secondary schools
-- Study regions: London, Peel County &
Wellington County ON00028

EVALUATION METHODS. Attitudes & satisfaction.
Teachers. Secondary schools
-- Study regions: London, Peel County &
Wellington County ON00028

EVALUATION METHODS. Educational facilities.
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EVALUATION METHODS. Implementation of Ontario
Ministry of Education curriculum
guidelines. Schools
-- Manuals ON00083

EVALUATION METHODS. Moral development. Students.
Elementary schools
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York County -- Study examples: Grades 4-6
ON00633

EVALUATION METHODS. Occupational aspiration &
vocational interests. Students.
Vocational schools
-- Study regions: Ottawa -- Study examples:
Highland Park Vocational School -- Study
examples: Grade 9 ON00974

EVALUATION METHODS. Open & traditional education programs. Elementary schools
-- Study regions: Wentworth County -- Study examples: Separate schools -- For research ON00050

EVALUATION METHODS. Open plan & traditional plan elementary schools
-- Study regions: Wentworth County -- Study examples: Separate schools -- For research ON00050

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-- Study regions: Metropolitan Toronto -- Study examples: Open plan schools & traditional plan schools -- Study examples: Grades 4-6 ON00346

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-- Study regions: Ottawa ON00916

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- Immersion programs. Effects on achievement of English speaking students in English, French & mathematics -- Study regions: Wellington County ON00901 ON00902

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- Immersion programs. Evaluation -- Study regions: Ottawa & Carleton County ON00129

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- Academic achievement of English speaking students. Effects of immersion French programs -- Study regions: North York ON00738
- Immersion programs. Attitudes of parents -- Study regions: North York ON00738
- Immersion programs. Effects on academic achievement of English speaking students ON01125
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FRENCH LANGUAGE. Curriculum subjects. Primary grades
  Immersion programs. Effects on self concept & academic achievement of English speaking students in English, French & mathematics -- Study regions: North York ON00738
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  Academic achievement of English speaking students -- Study regions: London -- Study examples: Grades 7-11 -- Comparisons by attitudes, language ability & motivation ON00170
  Academic achievement of English speaking students. Effects of Cultural Centre of Intensive French -- Study regions: Ottawa -- Study examples: Grades 8-12 ON00966
  Academic achievement of English speaking students. Effects of oral French programs -- Study regions: London -- Study examples: Grade 9 -- Comparisons with students in regular programs ON00771
  Academic achievement of English speaking students. Effects of various programs -- Study regions: Ottawa & Carleton County ON01061
  Core, extended & immersion programs. Effects on academic achievement & attitudes of English speaking students -- Study regions: Ottawa ON00648
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  Programs. Attitudes of parents -- Study regions: Peel County ON01020
  Programs. Cost effectiveness -- Study regions: Ottawa ON00997
  Programs. Costs -- Study regions: Ontario ON01115
  Programs. Effects on achievement of English speaking students in French -- Study regions: Ottawa & Carleton County ON01061
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FRENCH LANGUAGE. Curriculum subjects. Secondary schools
  Academic achievement of English speaking students -- Study regions: North York -- Study examples: Grades 9-10 & 12 ON00502
  Academic achievement of English speaking students. Effects of audiolingual & regular French programs -- Study regions: London ON00837
  Academic achievement of English speaking students. Effects of late partial immersion French programs -- Study regions: Peel County -- Study examples: Grades 9-11 ON00194
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  Attitudes of English speaking students. Effects of audiolingual & regular French programs -- Study regions: London ON00837
  Late partial immersion programs. Effects on student academic achievement, achievement in French & attitudes to French language -- Study regions: Peel County -- Study examples: Grades 9-11 ON00194
  Teaching aids. Evaluation ON01069
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  Academic achievement of English speaking students in immersion French programs -- Study regions: Ottawa -- Study examples: Grades 6-7 -- Comparisons with students in other programs & French speaking students ON01047
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FRENCH LANGUAGE PROGRAMS. Grades 12-13

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French language elementary schools. Curriculum subjects: French language. Grammar. Teaching related_to cognitive development of students ON00602

French language elementary schools. Curriculum subjects: French language. Grammar. Tests: Test de Comprehension de Structures Linguistiques ON00602

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- French language secondary schools. Grade 12. Curriculum subjects: English language, French language, history, mathematics & physics. Courses related_to first year courses at community colleges -- Study regions: Ontario ON00645
- French language secondary schools. Grade 12. Curriculum subjects: English language, French language, history, mathematics & physics. Enrolment of students -- Study regions: Ontario ON00645
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- French language secondary schools. Grade 13. Curriculum subjects: English language, French language, history, mathematics & physics. Courses. Attitudes of teachers -- Study regions: Ontario ON00645
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GRADE 1
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Students. Affective learning & cognitive learning. Tests: QED Tests. Validation -- Study regions: Ottawa ON00958

Students. Attitudes & reading achievement. Effects of junior kindergarten, nursery schools & day care programs -- Study regions: Ottawa ON00618

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Students. IQ related_to socioeconomic status (Blishen's Socio-Economic Index) -- Study regions: Lennox & Addington County ON00107

Students. Learning disabilities. Screening by Medvedeff program -- Study regions: Brant County ON01217

Students. Reading achievement. Effects of behaviour problems in K -- Study regions: Wellington County -- Comparisons by residence & sex ON00615

Students. Reading achievement. Norms -- Study regions: Hamilton ON00751

Students. Reading achievement. Prediction by standardized tests: Watson Number-Readiness Test compared_with Watson Reading-Readiness Test -- Study regions: Scarborough ON00414

Students. Reading achievement compared by textbooks used: Copp Clark-Nelson, Gage & Vinson-Nelson-Copp Clark -- Study regions: Etobicoke -- Study examples: Eatonville, Millwood, Sir Adam Beck & West Humber schools ON00351

Students. Reading achievement related to reading comprehension -- Study regions: Malton ON00662

Students. Reading skills: Aural segmentation and blending -- Study regions: London. Inner city ON00834

Students. Reading skills: Decoding related_to reading achievement -- Study regions: Malton ON00662

Students with English as a second language. Academic achievement related_to first language -- Study regions: Toronto ON00275

Students with learning disabilities. Intervention programs. Educational objectives, teaching aids & teaching methods -- Study regions: North York -- Manuals ON00718

Students with learning disabilities. Intervention programs. Use of volunteers -- Study regions: North York -- Manuals ON00718

GRADE 2
Students with learning disabilities. Reading achievement & self concept. Effects of intervention programs -- Study regions: North York ON00721
Students with learning disabilities. Remedial programs: Medvedeff program. Evaluation -- Study regions: Brant County ON01217
Students with reading disability. Cross age teaching by grade 13 students -- Study regions: Hamilton -- Study examples: Sir Wilfrid Laurier S.S. ON00566

GRADE 2. Study examples
Elementary schools. Curriculum subjects: Reading. Textbooks: Copp Clark Nelson, Gage & Winston-Nelson-Copp Clark -- Study regions: Etobicoke -- Study examples: Eatonville, Millwood, Sir Adam Beck & West Humber schools -- Study examples: Grade 2 -- Comparisons by reading achievement of students ON00351
Elementary schools. Students. Perception of sex roles related_to sex & socioeconomic status ON00692
Elementary schools. Students. Reading speed & accuracy. Effects of illustrations -- Study examples: Grade 2 -- Comparisons of good & poor readers ON00183

GRADE 2. Allenby P.S. & Bedford Park P.S. Toronto
Curriculum subjects: French language. Pilot programs ON00271

GRADE 2. Open plan elementary schools
Curriculum subjects: English language. Spelling. Academic achievement of students -- Study regions: York County -- Comparisons with students in traditional plan schools ON00705
Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: York County -- Comparisons with students in traditional plan schools ON00705
Students. Reading achievement -- Study regions: York County -- Comparisons with students in traditional plan schools ON00705

GRADE 2. Traditional plan elementary schools
Curriculum subjects: English language. Spelling. Academic achievement of students -- Study regions: York County -- Comparisons with students in open plan schools ON00705
Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: York County -- Comparisons with students in open plan schools ON00705
Students. Reading achievement -- Study regions: York County -- Comparisons with students in open plan schools ON00705

GRADE 3
Curriculum subjects: French language. Immersion programs. Evaluation -- Study regions: Ottawa & Carleton County ON00129
Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: North York ON00495
Students. Academic achievement (Canadian Test of Basic Skills) & academic achievement (Metropolitan Achievement Tests). Norms -- Study regions: North York ON00507
Students. Academic achievement. Prediction by standardized tests: Gates-MacGinitie Reading Tests -- Study regions: Scarborough ON00414
Students. Reading achievement. Testing programs. Use of standardized tests: Gates-MacGinitie Reading Tests. Evaluation by principals, superintendents & teachers -- Study regions: Scarborough ON00436
Students with English as a second language. Academic achievement related_to first language -- Study regions: Toronto ON00275
Students with learning disabilities. Intervention programs. Educational objectives, teaching aids & teaching methods -- Study regions: North York -- Manuals ON00720
Students with learning disabilities. Intervention programs. Use of volunteers -- Study regions: North York -- Manuals ON00720

GRADE 3. Study examples
Elementary schools. Students. Academic achievement compared_with achievement predicted by K teachers -- Study regions: North York ON00524
Elementary schools. Students. Reading achievement. Effects of illustrations in reading textbooks ON01073
Elementary schools. Students. Reading achievement related_to age -- Study regions: Scarborough ON00413

GRADE 3. Allenby P.S. & Bedford Park P.S. Toronto
Curriculum subjects: French language. Pilot programs ON00271

GRADE 3. McMurrich P.S. Toronto
Students. Field trips to Ottawa ON00251

GRADE 3. Open plan elementary schools
Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: York County -- Comparisons with students in traditional plan schools ON00709
Students. Reading achievement -- Study regions: York County -- Comparisons with students in traditional plan schools ON00709

GRADE 3. Traditional plan elementary schools
Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: York County -- Comparisons with students in open plan schools ON00709
Students. Reading achievement -- Study regions: York County -- Comparisons with students in open plan schools ON00709

GRADE 4
  Culturally disadvantaged students. Intelligence. Culture free tests. Evaluation -- Study regions: Scarborough ON00999
  Curriculum subjects: Arithmetic. Criterion referenced tests: Mathematics Evaluation Materials Packages -- Manuals ON00136 ON00137 ON00138 ON00139
  Curriculum subjects: Biology. Cognitive objectives & criterion referenced tests -- Manuals ON00058
  Curriculum subjects: French language. Immersion programs. Evaluation -- Study regions: Ottawa & Carleton County ON00129
  Curriculum subjects: Geometry. Criterion referenced tests: Mathematics Evaluation Materials Packages -- Manuals ON00140
  Curriculum subjects: Mathematics. Academic achievement (OBE Mathematics Achievement Test) of students -- Study regions: Ottawa ON00904
  Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: Peel County ON01017
  Language handicapped students. Intelligence. Culture free tests. Evaluation -- Study regions: Scarborough ON00999
  Saturday morning enrichment programs. Attitudes of parents, students & teachers -- Study regions: North York -- Study examples: Georges Vanier Family of Schools ON00723
  Students. Academic achievement (Canadian Test of Basic Skills). Conversion to academic achievement (Etobicoke score) -- Study regions: Etobicoke ON00381
  Students. Academic achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00360
  Students. IQ. Standardized tests: Analysis of Learning Potential, Canadian Lorge-Thorndike Intelligence Tests, Otis-Lenon Mental Ability Test & Short Form Test of Academic Aptitude compared_with California Test of Mental Maturity -- Study regions: Etobicoke ON00599
  Students. Reading achievement -- Study regions: Peel County ON01017
  Students. Reading achievement (Gates-MacGinitie Reading Tests) -- Study regions: Ottawa ON00904
  Students. Reading achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00350

GRADE 4. Study examples
  Elementary schools. Curriculum subjects: French language. Extended core programs. English speaking students. Academic achievement in French language -- Study regions: Carleton County ON01072
  Elementary schools. Curriculum subjects: Reading. Cross age remedial teaching. Effects on reading achievement of students -- Study regions: London ON00789
  Elementary schools. Students. Reasoning related_to aural comprehension, IQ & reading comprehension -- Study regions: North York ON01208
  Junior grades. Class size -- Study regions: Metropolitan Toronto ON00691

GRADE 4. Study examples
  Summer elementary schools. Curriculum subjects: Mathematics & reading. Effects on subsequent achievement of students -- Study regions: Wellington County ON00899

GRADE 4. Allenby P.S. & Bedford Park P.S. Toronto
  Curriculum subjects: French language. Pilot programs ON00271

GRADE 4. McMurrich P.S. Toronto
  Students. Field trips to Ottawa ON00251

GRADE 4. Separate schools
  Curriculum subjects: English language. Academic achievement of English speaking students. Prediction -- Study regions: Ottawa ON00562
  Curriculum subjects: French language. Academic achievement of English speaking students. Prediction -- Study regions: Ottawa ON00562

GRADE 5
  Curriculum subjects: Arithmetic. Criterion referenced tests: Mathematics Evaluation Materials Packages -- Manuals ON00136 ON00137 ON00138 ON00139
  Curriculum subjects: Biology. Cognitive objectives & criterion referenced tests -- Manuals ON00058
  Curriculum subjects: English language. Proverbs & vocabulary. Recall by students. Effects of teaching methods ON01233
  Curriculum subjects: Geometry. Criterion referenced tests: Mathematics Evaluation Materials Packages -- Manuals ON00140
  Curriculum subjects: Mathematics. Academic achievement (Canadian Tests of Basic Skills) of students -- Study regions: York County ON00747
  Curriculum subjects: Mathematics. Academic achievement (Canadian Tests of Basic Skills) of students -- Study regions: York County -- Comparisons with 1966 & Canadian norms ON00750
  Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: Scarborough ON01001
  Curriculum subjects: Mathematics. Criterion referenced tests: Mathematics Topic Tests. Effects on achievement of students in mathematics -- Study regions: Ottawa ON01098
  Curriculum subjects: Mathematics. Tests: Etobicoke Mathematics Inventories, Etobicoke Survey of Basic Skills & Test of Basic Understandings in Arithmetic. Evaluation & use -- Study regions: Etobicoke ON00370
  Curriculum subjects: Mathematics. Tests: OBE Mathematics Achievement Test. Norms -- Study regions: Ottawa ON00914
  Curriculum subjects: Mathematics. Tests: Test of Basic Understandings in Arithmetic. Evaluation -- Study regions: Etobicoke ON00364
  Saturday morning enrichment programs. Attitudes of parents, students & teachers -- Study regions: North York -- Study examples: Georges Vanier Family of Schools ON00723

GRADE 5

Students. Academic achievement (Canadian Test of Basic Skills). Conversion to academic achievement (Etobicoke score) -- Study regions: Etobicoke ON00381

Students. Academic achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00360

Students. Creativity (Torrance Test). Effects of Myers-Torrance workbooks & inservice education of teachers -- Study regions: Etobicoke ON00371

Students. Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County ON00747

Students. Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County -- Comparisons with 1966 & Canadian norms ON00750

Students. Reading achievement. Norms -- Study regions: Hamilton ON00751

Students. Reading achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00350

Teachers. Inservice education. Effects on creativity of students -- Study regions: Etobicoke ON00371

GRADE 5. Study examples

Elementary schools. Curriculum subjects: Moral education. Teaching aids & teaching methods -- Study regions: York County ON00044

Elementary schools. Gifted students. Ability grouping in enrichment classes. Effects on academic achievement, attitudes to learning, creativity, reading habits, security & self concept -- Study regions: Halton County -- Study examples: Grade 5 -- Comparisons with gifted students in regular classes ON00634

Elementary schools. Students. Academic achievement, age, IQ & socioeconomic status related to independence expectations of mothers -- Study regions: Toronto ON00306

Elementary schools. Students. Cursive writing & manuscript writing related to reading comprehension, reading speed & writing speed -- Study regions: North York ON00490

Elementary schools. Students. Hyperactivity related to academic achievement, attendance, behaviour, health & socioeconomic characteristics -- Study regions: Etobicoke ON01081

Elementary schools. Students. Reading achievement (Gates-MacGinitie Reading Tests). Effects of computerized scoring cards & experience in writing tests -- Study regions: Scarborough ON00442

Elementary schools. Students. Self evaluation related to evaluation by teachers -- Study regions: Halton County ON00635

Elementary schools. Underachievers. Mothers. Personal values -- Study regions: Toronto -- Study examples: Grade 5 -- Comparisons with mothers of overachievers ON00306

Open plan elementary schools. Students. Creativity & curiosity -- Study regions: York County -- Study examples: Grade 5 -- Comparisons with students in traditional plan schools ON00706

GRADE 6

Curriculum subjects: Arithmetic. Criterion referenced tests: Mathematics Evaluation Materials Packages -- Manuals ON00136 ON00137 ON00138 ON00139

Curriculum subjects: Biology. Cognitive objectives & criterion referenced tests -- Manuals ON00058

Curriculum subjects: English language. Proverbs & vocabulary. Recall by students. Effects of teaching methods ON01233

Curriculum subjects: French language. Academic achievement of English speaking students -- Study regions: North York ON00503

Curriculum subjects: French language. Immersion programs. Effects on academic achievement & attitudes of students -- Study regions: Carleton County ON00059

Curriculum subjects: French language. Immersion programs. Effects on academic achievement & attitudes of students -- Study regions: Ottawa ON00059

Curriculum subjects: Geometry. Criterion referenced tests: Mathematics Evaluation Materials Packages -- Manuals ON00140

Curriculum subjects: Mathematics. Academic achievement (OBE Mathematics Achievement Test) of students -- Study regions: Ottawa ON00904

Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: North York ON00495

Curriculum subjects: Mathematics. Tests -- Study regions -- Descriptive studies ON00969

Curriculum subjects: Mathematics. Tests: Etobicoke Mathematics Inventories, Etobicoke Survey of Basic Skills & Test of Basic Understandings in Arithmetic. Evaluation & use -- Study regions: Etobicoke ON00370

Curriculum subjects: Mathematics. Tests: Etobicoke Mathematics Inventories. Validation -- Study regions: Etobicoke ON00376

Curriculum subjects: Mathematics. Tests: OBE Mathematics Achievement Test. Norms -- Study regions: Ottawa ON00914

Curriculum subjects: Mathematics. Tests: Test of Basic Understandings in Arithmetic. Evaluation -- Study regions: Etobicoke ON00364

English speaking students. Academic achievement & attitudes. Effects of immersion French programs -- Study regions: Carleton County ON00059

English speaking students. Academic achievement & attitudes. Effects of immersion French programs -- Study regions: Ottawa ON00059

Saturday morning enrichment programs. Attitudes of parents, students & teachers -- Study regions: North York -- Study examples: Georges Vanier Family of Schools ON00723

Students. Academic achievement (Canadian Test of Basic Skills). Conversion to academic achievement (Etobicoke score) -- Study regions: Etobicoke ON00381

Students. Academic achievement (Canadian Test of Basic Skills) & academic achievement (Metropolitan Achievement Tests). Norms -- Study regions: North York ON00507

Students. Academic achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00360

GRADE 6

Students. Academic achievement (Sequential Tests of Educational Progress) & study skills (Edgar-Manuel Test). Effects of Educational Development Laboratory Kits -- Study regions: Etobicoke -- Study examples: Rivercrest Jr. School ON00367

Students. Language skills & reading comprehension. Tests: Etobicoke Tests of Educational Progress. Validation -- Study regions: Etobicoke ON00362

Students. Reading achievement (Gates-MacGinitie Reading Tests) -- Study regions: Ottawa ON00904

Students. Reading achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00350

Students. Reading achievement. Testing programs. Use of standardized tests: Gates-MacGinitie Reading Tests. Evaluation by principals, superintendents & teachers -- Study regions: Scarborough ON00436

GRADE 6. Study examples

Elementary schools. Curriculum subjects: French language. Academic achievement of English speaking students in core & immersion French programs -- Study regions: Ottawa & Carleton County ON01072

Elementary schools. Students. Grade repetition related to self concept -- Study regions: North York -- Study examples: Grade 6 -- Comparisons by academic achievement & sex ON00557

Elementary schools. Teaching aids. Use by students & teachers -- Study regions: North York ON00515

North York. Elementary schools: Grenoble P.S. Students. Academic achievement (Canadian Tests of Basic Skills) ON00482

Television. Viewing by elementary school students -- Study regions: North York -- Study examples: Grade 6 -- Comparisons by sex & socioeconomic status ON00596

GRADE 7

Curriculum subjects: Canadian history. Teaching methods. Effects on attitudes of students to history -- Study regions: Etobicoke ON00365

Curriculum subjects: Drug education. Programs. Attitudes of parents, principals, students & teachers -- Study regions: Scarborough ON00428

Curriculum subjects: Drug education. Teaching methods -- Study regions: Scarborough ON00428

Curriculum subjects: French language. Academic achievement of students -- Study regions: North York ON00523

Curriculum subjects: French language. Comprehension by English speaking students -- Study regions: Toronto -- Comparisons with grade 9 students ON00201

Curriculum subjects: French language. Immersion programs. Effects on academic achievement & attitudes of students -- Study regions: Carleton County ON00059

GRADE 7

Curriculum subjects: French language. Immersion programs. Effects on academic achievement & attitudes of students -- Study regions: Ottawa ON00059

Curriculum subjects: French language. Programs. Evaluation -- Study regions: North York ON00523

Curriculum subjects: French language. Teaching methods: Audiolingual methods related to achievement in French in grade 9 -- Study regions: Toronto ON00211

Curriculum subjects: Mathematics. Academic achievement (Canadian Tests of Basic Skills) of students -- Study regions: York County ON00747

Curriculum subjects: Mathematics. Academic achievement (Canadian Tests of Basic Skills) of students -- Study regions: York County -- Comparisons with 1966 & Canadian norms ON00750

Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: Peel County ON01017

Curriculum subjects: Mathematics. Tests -- Study regions -- Descriptive studies ON00969

Curriculum subjects: Mathematics. Tests: Etobicoke Mathematics Inventories, Etobicoke Survey of Basic Skills & Test of Basic Understandings in Arithmetic. Evaluation & use -- Study regions: Etobicoke ON00370

Curriculum subjects: Mathematics. Tests: OBE Mathematics Achievement Test. Norms -- Study regions: Ottawa ON00914

Curriculum subjects: Mathematics. Tests: Test of Basic Understandings in Arithmetic. Evaluation -- Study regions: Etobicoke ON00364

Curriculum subjects: Mathematics. Tests. Validation -- Study regions: Etobicoke ON00368

Curriculum subjects: Natural sciences. Academic achievement of students. Effects of OISE Middle School Science Programme -- Study regions: Etobicoke ON00559

Curriculum subjects: Natural sciences. Attitudes of students. Effects of OISE Middle School Science Programme -- Study regions: Etobicoke ON00559

English speaking students. Academic achievement & attitudes. Effects of immersion French programs -- Study regions: Carleton County ON00059

English speaking students. Academic achievement & attitudes. Effects of immersion French programs -- Study regions: Ottawa ON00059

Gifted students. Enrichment programs. Cost effectiveness -- Study regions: Ontario ON01090

Students. Academic ability & academic achievement -- Study regions: Toronto -- Comparisons with all Ontario grade 9 students ON00210

Students. Academic achievement (Canadian Test of Basic Skills). Conversion to academic achievement (Etobicoke score) -- Study regions: Etobicoke ON00381

Students. Academic achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00360

GRADE 7

Students. Academic achievement related to academic ability -- Study regions: Toronto ON00210

Students. Academic achievement & affective development. Evaluation methods -- Study regions: Ontario ON01109

Students. Academic achievement & affective development. Reports -- Study regions: Ontario ON01109

Students. Academic achievement & affective development. Standardized tests -- Study regions: Ontario ON01109

Students. Attitudes to French Canadians & French language -- Study regions: North York ON00523

Students. Attitudes to secondary school technical education programs & employment opportunities of graduates -- Study regions: Scarborough ON01143

Students. IQ. Standardized tests: Analysis of Learning Potential, Canadian Lorge-Thorndike Intelligence Tests, Otis-Lenon Mental Ability Test & Short Form Test of Academic Aptitude compared with California Test of Mental Maturity -- Study regions: Etobicoke ON00599

Students. Reading achievement -- Study regions: Peel County ON01017

Students. Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County ON00747

Students. Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County -- Comparisons with 1966 & Canadian norms ON00750

Students. Reading achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00350

GRADE 7. Study examples

Elementary schools. Curriculum subjects: French language. Teaching. Applications of films: French Through Pictures -- Study regions: Toronto ON00201

Elementary schools. Curriculum subjects: Natural sciences. Academic achievement (Sequential Tests of Educational Progress) of students -- Study regions: Etobicoke ON00358

Elementary schools. Senior grades. Curriculum subjects: Social action. Teaching. Applications of inquiry training & work as teacher aides in primary grades -- Study regions: Peterborough -- Study examples: Prince of Wales School ON00055

Elementary schools. Students. Reading achievement. Effects of ability grouping -- Study regions: Etobicoke -- Study examples: Second St. P.S. ON00373

ETV: Black & white television compared with colour television -- Study regions: Toronto ON00304

Primary grades. Teacher aides: Students from senior grades -- Study regions: Peterborough -- Study examples: Prince of Wales School ON00055

GRADE 8

Curriculum subjects: Canadian history. Teaching methods. Effects on attitudes of students to history -- Study regions: Etobicoke ON00365

Curriculum subjects: Drug education. Programs. Attitudes of parents, principals, students & teachers -- Study regions: Scarborough ON00428

Curriculum subjects: Drug education. Teaching methods -- Study regions: Scarborough ON00428

Curriculum subjects: English language. Composition & grammar. Programmed materials: English 2600 compared with traditional materials -- Study regions: Toronto ON00204

Curriculum subjects: French language. Field trips to Quebec City. Effects on attitudes of English speaking students to French Canadians & French language -- Study regions: London ON00833

Curriculum subjects: French language. Immersion programs. Effects on academic achievement & attitudes of students -- Study regions: Carleton County ON00059

Curriculum subjects: French language. Immersion programs. Effects on academic achievement & attitudes of students -- Study regions: Ottawa ON00059

Curriculum subjects: French language. Teaching methods: Audiolingual methods related to achievement in French in grade 9 -- Study regions: Toronto ON00211

Curriculum subjects: Mathematics. Academic achievement (Canadian Tests of Basic Skills) of students -- Study regions: York County ON00747

Curriculum subjects: Mathematics. Academic achievement (Canadian Tests of Basic Skills) of students -- Study regions: York County -- Comparisons with 1966 & Canadian norms ON00750

Curriculum subjects: Mathematics. Academic achievement (Canadian Tests of Basic Skills) of students -- Study regions: York County -- Comparisons with Canadian norms ON00746

Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: Scarborough ON01000

Curriculum subjects: Mathematics. Tests: Etobicoke Mathematics Inventories, Etobicoke Survey of Basic Skills & Test of Basic Understandings in Arithmetic. Evaluation & use -- Study regions: Etobicoke ON00370

Curriculum subjects: Mathematics. Tests: Test of Basic Understandings in Arithmetic. Evaluation -- Study regions: Etobicoke ON00364

Curriculum subjects: Mathematics. Tests. Validation -- Study regions: Etobicoke ON00368

Curriculum subjects: Natural sciences. Academic achievement of students. Effects of OISE Middle School Science Programme -- Study regions: Etobicoke ON00559

Curriculum subjects: Natural sciences. Attitudes of students. Effects of OISE Middle School Science Programme -- Study regions: Etobicoke ON00559

English speaking students. Academic achievement & attitudes. Effects of immersion French programs -- Study regions: Carleton County ON00059

GRADE 8
English speaking students. Academic achievement & attitudes. Effects of immersion French programs -- Study regions: Ottawa ON00059
Gifted students. Enrichment programs. Cost effectiveness -- Study regions: Ontario ON01090
Inclusion in secondary schools. Attitudes of teachers -- Study regions: York County -- Study examples: Huron Heights S.S., Markham District H.S. & Sutton District H.S. ON00748
Students. Academic ability & academic achievement -- Study regions: Toronto -- Comparisons with all Ontario grade 9 students ON00210
Students. Academic achievement -- Study regions: Scarborough -- Comparisons by schools ON00393
Students. Academic achievement (Canadian Test of Basic Skills). Conversion to academic achievement (Etobicoke score) -- Study regions: Etobicoke ON00381
Students. Academic achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00360
Students. Academic achievement related to academic ability -- Study regions: Toronto ON00210
Students. Academic achievement related to IQ (Dominion Group Test of Learning Capacity) -- Study regions: Scarborough ON00393
Students. Academic achievement & affective development. Evaluation methods -- Study regions: Ontario ON01109
Students. Academic achievement & affective development. Reports -- Study regions: Ontario ON01109
Students. Academic achievement & affective development. Standardized tests -- Study regions: Ontario ON01109
Students. Academic achievement & IQ (Dominion Group Test of Learning Capacity) related to subsequent achievement in grade 9 -- Study regions: London -- Comparisons by programs & sex ON00816
Students. Attitudes to secondary school technical education programs & employment opportunities of graduates -- Study regions: Scarborough ON01143
Students. First language, mobility & residence -- Study regions: Ottawa ON00943
Students. Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County ON00747
Students. Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County -- Comparisons with 1966 & Canadian norms ON00750
Students. Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County -- Comparisons with Canadian norms ON00746
Students. Reading achievement. Norms -- Study regions: Hamilton ON00751
Students. Reading achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00350
Students. Reading achievement. Testing programs. Use of standardized tests: Gates-MacGinitie Reading Tests. Evaluation by principals, superintendents & teachers -- Study regions: Scarborough ON00436

GRADE 8. Bilingual & English language separate schools
Students. Language, mobility & socioeconomic status -- Study regions: Ottawa ON00950

GRADE 8. Inner city
Students. Placement in secondary school programs -- Study regions: Toronto -- Comparisons with non-inner city students ON00297

GRADE 9
Curriculum subjects: English language. Academic achievement (Co-operative English Tests) of students -- Study regions: Etobicoke ON00382 ON00384
Curriculum subjects: English language. Standardized tests: Co-operative English Tests. Use -- Study regions: Etobicoke ON00382
Curriculum subjects: English language & mathematics. Academic achievement of students. Prediction by standardized tests: Differential Aptitude Tests, Otis Quick-Scoring Mental Ability Tests & Primary Mental Abilities Test -- Study regions: Scarborough -- Study examples: Cedarbrae C.I. -- Comparisons by programs & sex ON00411
Curriculum subjects: French language. Academic achievement of English speaking students. Effects of audiolingual French instruction in grades 7-8 -- Study regions: Toronto ON00211
Curriculum subjects: French language. Academic achievement of English speaking students. Effects of late partial immersion French programs -- Study regions: Carleton County, Elgin County, Peel County, Ottawa & Toronto -- Comparisons with students in regular programs ON00075
Curriculum subjects: Mathematics. Academic achievement (OBE Mathematics Achievement Test) of students -- Study regions: Ottawa ON00915
Curriculum subjects: Mathematics. Academic achievement (Test of Mathematical Fundamentals) of students -- Study regions: Etobicoke ON00383
Curriculum subjects: Mathematics. Academic achievement of students -- Study regions: North York ON00495
Curriculum subjects: Mathematics. Tests -- Study regions -- Descriptive studies ON00969
Curriculum subjects: Reading. Remedial programs. Effects on academic & reading achievement of students -- Study regions: Scarborough ON00415
Curriculum subjects: Reading. Remedial programs. Effects on subsequent student achievement, dropout rates & summer school attendance -- Study regions: Scarborough ON00432
English speaking students. Academic achievement. Effects of late partial immersion French programs -- Study regions: Carleton County, Elgin County, Peel County, Ottawa & Toronto -- Comparisons with students in regular programs ON00075

GRADE 9

Immigrant students. Placement in 5-year programs related_to academic achievement, age at immigration, sex, rural background or urban background -- Study regions: Toronto ON00324

Slow learners. Academic achievement. Effects of special education programs in senior public school -- Study regions: Toronto ON00298

Students. Academic ability & academic achievement -- Study regions: Ontario -- Comparisons with Toronto grades 7-9 students ON00210

Students. Academic ability & academic achievement -- Study regions: Toronto -- Comparisons with all Ontario grade 9 students ON00210

Students. Academic achievement -- Study regions: Scarborough -- Comparisons by schools ON00393

Students. Academic achievement, anxiety (Alpert-Haber Test), psychological adjustment (California Test of Personality) & socioeconomic characteristics -- Study regions: Scarborough ON00400

Students. Academic achievement. Evaluation methods: Teachers' Rating Questionnaires -- Manuals ON00317

Students. Academic achievement. Evaluation methods: Teachers' Rating Questionnaires. Evaluation -- Study regions: Toronto ON00315

Students. Academic achievement. Evaluation methods: Teachers' Rating Questionnaires. Validation -- Study regions: Toronto ON00316

Students. Academic achievement: Marks on examinations compared_by grade levels, programs & subjects -- Study regions: Scarborough ON00394 ON00410

Students. Academic achievement. Prediction by IQ(Dominion Group Test of Learning Capacity) & academic achievement in grades 7-8 -- Study regions: London -- Comparisons by programs & sex ON00816

Students. Academic achievement. Prediction by standardized tests: Canadian Academic Aptitude Test & Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Comparisons by 4-year & 5-year programs, sex & subjects ON00402

Students. Academic achievement. Prediction by standardized tests: Cooperative School and College Ability Tests compared with Dominion Group Test of Learning Capacity -- Study regions: Etobicoke ON00377

Students. Academic achievement. Prediction by standardized tests: Otis-Lennon Mental Ability Test compared_with Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Study examples: Sir Oliver Mowat C.I. ON00426

Students. Academic achievement compared by school types attended in grades 7-8: Senior schools & K-8 -- Study regions: Toronto ON00210

Students. Academic achievement related to academic ability -- Study regions: Toronto ON00210

Students. Academic achievement related to IQ (Otis Quick-Scoring Mental Ability Tests) & academic achievement in grade 8 -- Study regions: Scarborough -- Comparisons by 4-year & 5-year programs ON00393

GRADE 9

Students. Academic achievement & reading achievement. Effects of remedial reading programs -- Study regions: Scarborough ON00415

Students. Attitudes to school -- Study regions: Scarborough -- Comparisons by 2-year, 4-year & 5-year programs ON00396

Students. Attitudes to school. Research. Evaluation by teachers -- Study regions: Scarborough ON00403

Students. Family life, psychological adjustment & socioeconomic characteristics -- Study regions: Scarborough -- Comparisons by 2-year, 4-year & 5-year programs ON00396

Students. Family life, psychological adjustment & socioeconomic characteristics. Research. Evaluation by teachers -- Study regions: Scarborough ON00403

Students. IQ (Henmon-Nelson Tests of Mental Ability). Norms -- Study regions: Ottawa -- Comparisons by schools ON00930

Students. IQ. Standardized tests: Otis-Lennon Mental Ability Test compared_with Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Study examples: Sir Oliver Mowat C.I. ON00426

Students. IQ. Standardized tests: Revised Dominion Group Test of Learning Capacity. Validation -- Study regions: Etobicoke -- Study examples: Etobicoke C.I. ON00356

Students. IQ. Tests: Differential Aptitude Tests & Henmon-Nelson Test of Mental Ability. Norms -- Study regions: Ottawa -- Comparisons by programs & sex ON00925

Students. Placement in 5-year programs related_to birthplace & language -- Study regions: Toronto ON00324

Students. Reading achievement compared by 4-year & 5-year programs -- Study regions: Scarborough ON00415

Students. Reading achievement related to academic achievement & IQ -- Study regions: Scarborough ON00415

Students. Subsequent academic achievement. Prediction by tests -- Study regions: Ottawa ON00079

GRADE 9. Study examples

French language secondary schools. Curriculum subjects: French language. Academic achievement of French speaking students -- Study regions: Ontario ON00174

French language secondary schools. French speaking students. Academic achievement, educational experience, first language & socioeconomic characteristics -- Study regions: Ontario ON00614

French language secondary schools. French speaking students. Academic aspiration & occupational aspiration related_to sex -- Study regions: Ontario ON00614

London. Secondary schools: Sir George Ross S.S. & Thames S.S. 2-year work experience programs: Vocational education. Students. Academic achievement, age, IQ, religion & socioeconomic characteristics -- Study examples: Grade 9 -- Comparisons by schools, dropouts & graduates ON00818

GRADE 9. Study examples

Schools. Curriculum subjects: French language. Academic achievement of English speaking students. Effects of oral French programs -- Study regions: London -- Study examples: Grade 9 -- Comparisons with students in regular programs ON00771

Schools. Curriculum subjects: French language. Oral programs. Effects on achievement of English speaking students in French & attitudes to French language & French speaking people -- Study regions: London -- Study examples: Grade 9 -- Comparisons with students in regular programs ON00771

Secondary schools. 2-year work experience programs: Vocational education. Students. Academic achievement, academic aspiration, dropout rate, IQ, occupational aspiration, religion & socioeconomic characteristics -- Study regions: London -- Study examples: Grade 9 -- Comparisons with similar students in other programs ON00817

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INTELLIGENCE
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INTERMEDIATE GRADES
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Curriculum subjects: French language. Core programs, extended core programs & immersion programs. Effects on student achievement in French -- Study regions: Ottawa & Carleton County ON00564
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IQ (DOMINION GROUP TEST OF LEARNING CAPACITY). Students. Grade 8
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IQ (DOMINION GROUP TEST OF LEARNING CAPACITY). Students. Secondary schools
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IQ. Dropouts & graduates. Secondary schools
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IQ. English speaking students. Immersion French programs. Earl Kitchener School. Hamilton
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IQ. English speaking students. Immersion French programs. Elementary schools
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IQ (OTIS QUICK-SCORING MENTAL ABILITIES TEST). Students. Elementary schools
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- PEEL COUNTY. Study regions
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PERCEPTUAL DEVELOPMENT. Slow learners. Special Learning Disabilities Classes. Elementary schools
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- Improvement. Effects on academic achievement -- Study examples: Grades 2-4 ON00142

PERCEPTUAL MOTOR COORDINATION. Slow learners. Special Learning Disabilities Classes. Elementary schools
- -- Study regions: North York ON00489

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    DIFFERENTIATED STAFFS
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REMEDIAL PROGRAMS. Reading. Grade 9
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REMEDIAL TEACHING
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REMEDIAL TEACHING. Arithmetic. Underachievers. Secondary schools
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SCREENING. Gifted students. Schools ON01022
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SCREENING. Learning disabilities. Students. K-grade 2
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SCREENING. Learning disabilities. Students. Kindergarten
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  Attitudes of students & teachers -- Study regions: Scarborough -- Study examples: Grades 4 & 8 ON00433

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- Academic achievement. Standardized tests -- Study regions: Etobicoke ON00389
- Academic achievement. Standardized tests: Etobicoke Tests of Educational Progress & Sequential Tests of Educational Progress -- Study regions: Etobicoke ON00349
- Academic achievement. Standardized tests: Iowa Tests of Basic Skills compared with Canadian Tests of Basic Skills -- Study regions: York County -- Study examples: Grades 5 & 7-8 ON00711
- Academic achievement. Standardized tests: Metropolitan Achievement Tests compared_with Teachers' Rating Questionnaires -- Study regions: Toronto -- Study examples: Grades 2-3 & 6 ON00283
- Academic achievement. Tests: PROFILE. Validation -- Study regions: Ontario & Saskatchewan -- Study examples: Grades 2-8 ON00001
- Academic achievement compared_with achievement predicted by K teachers -- Study regions: North York -- Study examples: Grade 3 ON00524
- Academic achievement related_to attention, IQ, sex, social characteristics & student teacher relationships -- Study regions: Ottawa -- Study examples: Grades 2-4 ON00067
- Academic achievement related_to student teacher relationships -- Study regions: Ottawa -- Study examples: Grades 3-4 ON00067
- Academic achievement & IQ -- Study regions: Etobicoke ON00387
- Academic achievement & mental development. Effects of junior kindergarten & nursery schools -- Research reviews, 1925-1965 ON00230
- Academic achievement in first & second language. Effects of various programs -- Literature reviews ON01052
- Academic achievement in language arts & mathematics -- Study regions: St. Catharines -- Study examples: Grades 5-8 ON01101
- Academic achievement in mathematics -- Study regions: Ottawa -- Study examples: Grade 1 ON00937
- Academic achievement in mathematics -- Study regions: Wellington County ON00900

STUDENTS. Elementary schools
Academic achievement in mathematics. Effects of summer schools -- Study regions: Wellington County -- Study examples: Grade 4 ON00899
Academic promotion, reading readiness & subsequent academic achievement. Effects of early admission -- Study regions: York County -- Study examples: Kindergarten ON00710
Acceleration related_to age, IQ, sex & socioeconomic status -- Study regions: Scarborough ON00429
Achievement. Reports. Attitudes of parents -- Study regions: Scarborough ON00590
Achievement. Reports. Attitudes of parents, students & teachers -- Study regions: Hamilton ON00759
Anxiety on tests related_to student teacher relationships -- Study regions: Ottawa -- Study examples: Grades 3-4 ON00067
Attitudes to class management -- Study regions: London ON00788
Attitudes to home, peers, school & society related_to socioeconomic status -- Study regions: Kingston -- Study examples: Grades 2-3 -- Comparisons by sex ON00091
Attitudes to libraries & reading. Effects of resource centres -- Study regions: York Borough -- Study examples: Grades 4-6 ON00990
Attitudes to reading. Effects of Listen, Look, Learn System -- Study regions: Wellington County ON00896
Attitudes to seating plans for classrooms -- Study regions: Scarborough -- Study examples: Grades 4 & 8 ON00433
Attitudes to student achievement reports -- Study regions: Hamilton ON00759
Attitudes to teachers -- Study regions: London -- Study examples: Grade 6-8 -- Comparisons by sex ON00790
Aural comprehension. Semantic & syntatic aspects -- Study examples: Grades 4-6 ON01207
Behaviour. Effects of television. Attitudes of teachers -- Study regions: North York -- Study examples: K, grades 3 & 6 ON00596
Behaviour modification. Role of teachers -- Manuals ON00281
Behaviour modification. Techniques & implications -- Manuals ON00281
Behaviour problems: Distractibility. Treatment by teachers -- Study regions: Scarborough, Toronto & York Borough -- Study examples: Grade 1 ON00019
Cognitive development related_to motor development ON00616
Comprehension of English syntax. Tests ON01062
Cursive writing & manuscript writing related_to reading comprehension, reading speed & writing speed -- Study regions: North York -- Study examples: Grade 5 ON00490
Depression. Diagnostic tests ON01122
Depression. Treatment. Applications of cognitive self modeling & role playing ON01122
Dropout rate related_to first language & grade levels -- Study regions: Toronto ON00274
Early admission -- Research reviews ON00454
Emotional problems. Treatment ON00839
Emotional problems related_to academic achievement ON00839

STUDENTS. Elementary schools
Enrolment. Projections -- Study regions: Hamilton, London, Metropolitan Toronto, Ottawa & Windsor ON00152 ON00158
Enrolment. Projections -- Study regions: Ontario -- Tables by county ON00152 ON00158
Enrolment related_to age. Projections -- Study regions: Ontario -- Tables by county ON00608
Enrolment related_to grade levels. Projections -- Study regions: Hamilton, London, Metropolitan Toronto, Ottawa & Windsor ON00607
Enrolment related_to grade levels. Projections -- Study regions: Ontario -- Tables by county ON00607
Enrolment & dropout rate -- Study regions: Hamilton, London, Metropolitan Toronto, Ottawa & Windsor ON00149 ON00156 ON00603
Enrolment & dropout rate -- Study regions: Ontario -- Tables by county ON00149 ON00156 ON00603
Enrolment & dropout rate related_to age -- Study regions: Ontario -- Tables by county ON00604
Eyes. Movements related_to psychomotor reading skills & reading achievement -- Study regions: London -- Study examples: Grades 1-4 ON00851
Field trips. Attitudes of parents -- Study regions: Hamilton ON00760
Fine psychomotor skills related_to gross psychomotor skills ON00616
Grade repetition compared_by sex & age at starting school -- Study regions: North York ON00548
Grade repetition related_to self concept -- Study regions: North York -- Study examples: Grade 6 -- Comparisons by academic achievement & sex ON00557
Hyperactivity. Effects of food additives ON01083
Hyperactivity related_to academic achievement, attendance, behaviour, health & socioeconomic characteristics -- Study regions: Etobicoke -- Study examples: Grade 5 ON01081
Independence. Expectations by mothers -- Study regions: Toronto -- Study examples: Grade 5 -- Comparisons by academic achievement, age, IQ, sex & socioeconomic status ON00306
Intelligence. Culture free tests compared_with culture bound tests ON00616
Intelligence. Tests. Attitudes of principals -- Study regions: Etobicoke ON00349
IQ (Otis Quick-Scoring Mental Abilities Test) related_to academic achievement (Metropolitan Achievement Tests) & academic achievement (Teachers' Rating Questionnaires) -- Study regions: Toronto -- Study examples: Grades 2-3 & 6 ON00283
IQ & reading achievement -- Study regions: Etobicoke ON00389
IQ & reading achievement -- Study regions: Wellington County ON00900
IQ & self concept related_to socioeconomic status -- Study regions: Kingston -- Study examples: Grades 2-3 -- Comparisons by sex ON00091
Learning difficulties in reading & spelling. Diagnostic tests ON01086
Learning disabilities related_to neurological defects ON00166

STUDENTS. Elementary schools
Learning of mathematics. Effects of maturation -- Study regions: Carleton County -- Study examples: Grades 4-6 ON00017
Library skills & reading skills. Effects of resource centres -- Study regions: York Borough -- Study examples: Grades 4-6 ON00990
Misbehaviour related_to grade levels, sex, socioeconomic status & teachers' sex -- Study regions: London -- Study examples: Grades 6-8 ON00790
Mobility -- Study regions: London -- Comparisons by regions ON00769
Mobility related_to enrolment -- Study regions: Hamilton ON00765
Mobility related_to grade levels & regions -- Study regions: North York ON00525
Moral development. Effects of moral education -- Study regions: York County -- Study examples: Grades 5-6 ON00708
Moral development. Evaluation methods: Dilemma Discussions Project -- Study regions: York County -- Study examples: Grades 4-6 ON00633
Motivation & relationships with peers related_to IQ -- Study regions: Kingston -- Study examples: Grades 2-3 -- Comparisons by sex ON00091
Perception of sex roles related_to sex & socioeconomic status -- Study examples: Grade 2 ON00692
Physical fitness related_to health & physical education programs -- Study regions: Atikokan -- Comparisons by age & sex ON01056
Placement. Applications of SAMPS -- Study regions: North Dumfries County ON01206
Placement in special classes related to birthplace, first language, single parent families & socioeconomic characteristics -- Study regions: Toronto ON00293
Placement in special classes related to birthplace, first language, single parent families & socioeconomic status -- Study regions: Toronto ON00624
Psychological adjustment. Effects of counselling -- Study regions: Wellington County ON00898
Psychomotor skills compared_by sex ON00616
Reading achievement -- Study regions: Ottawa -- Study examples: Grade 1 ON00937
Reading achievement. Effects of ability grouping -- Study regions: Etobicoke -- Study examples: Second St. P.S. -- Study examples: Grade 7 ON00373
Reading achievement. Effects of cross age remedial teaching -- Study regions: London -- Study examples: Grade 4 ON00789
Reading achievement. Effects of illustrations in reading textbooks -- Study examples: Grade 3 ON01073
Reading achievement. Effects of reading skills: Attention to meaning -- Study regions: Waterloo County ON00008
Reading achievement. Effects of summer schools -- Study regions: Wellington County -- Study examples: Grade 4 ON00899
Reading achievement (Gates-MacGinitie Reading Tests). Effects of computerized scoring cards & experience in writing tests -- Study regions: Scarborough -- Study examples: Grade 5 ON00442

STUDENTS. Elementary schools
Reading achievement. Prediction by tests -- Study regions: Ottawa -- Study examples: Grades 1 & 4 ON00630
Reading achievement related_to age -- Study regions: Scarborough -- Study examples: Grade 3 ON00413
Reading achievement related_to age, mobility, socioeconomic status & teachers' experience -- Study regions: Scarborough -- Study examples: Grades 3 & 6 ON00440
Reading achievement related_to reading programs, teaching aids & methods, use of diagnostic tests & teachers' experience -- Study regions: Scarborough ON00036
Reading achievement related_to visual perception -- Study regions: Wellington County -- Study examples: Grades 5-6 ON00153
Reading comprehension. Remedial teaching. Applications of autoinstructional aids & autoinstructional programs ON01059
Reading disability related_to development ON00166
Reading skills: Attention to meaning compared_with attention to mechanics -- Study regions: Waterloo County ON00008
Reading skills: Aural discrimination of phonemes. Tests -- Study regions: London -- Study examples: Emily Carr P.S. -- Study examples: Grades 1-4 ON00844
Reading skills: Scanning -- Comparisons of good & poor readers ON00183
Reading skills. Tests. Applications of computers ON01055
Reading skills. Tests. Applications of computers -- Study regions: Ottawa ON01095 ON01106
Reading speed & accuracy. Effects of illustrations -- Study examples: Grade 2 -- Comparisons of good & poor readers ON00183
Reasoning related_to aural comprehension, IQ & reading comprehension -- Study regions: North York -- Study examples: Grade 4 ON01208
Records. Use in administration & curriculum development ON00842
Recreational reading & television viewing related_to academic achievement & self concept -- Study regions: North York -- Study examples: Grenoble P.S. -- Study examples: Grades 4-6 ON00506
Referral to psychological services: Child Adjustment Services -- Study regions: Toronto ON00277
Relationships with teachers related_to academic achievement & anxiety on tests -- Study regions: Ottawa -- Study examples: Grades 3-4 ON00067
Self concept (North York Self Concept Inventory) related_to academic achievement & grade levels -- Study regions: North York -- Study examples: Grades 2-6 ON00505
Self concept. Tests: North York Self Concept Inventory. Validation -- Study regions: North York -- Study examples: Grades 2-6 ON00505
Self evaluation related_to evaluation by teachers -- Study regions: Halton County -- Study examples: Grade 5 ON00635

STUDENTS. Elementary schools
- Socioeconomic status related_to television viewing -- Study regions: North York -- Study examples: Grade 6 ON00596
- Spoken language. Influence of family life & second language -- Study regions: North York -- Study examples: K-grade 4 ON00005
- Tests: Optional testing program -- Study regions: Etobicoke ON00349
- Use of public libraries. Effects of resource centres -- Study regions: York Borough -- Study examples: Grades 4-6 ON00990
- Use of teaching aids -- Study regions: North York -- Study examples: Grade 6 ON00515
- Verbal communication with teachers. Effects of open plan classrooms compared with traditional plan classrooms -- Study regions: Scarborough -- Comparisons by grade levels & programs ON00015
- Visual measures -- Literature reviews ON00241
- Visual measures: Draw-A-Classroom Test. Drawings compared_by age -- Study regions: Toronto -- Study examples: JK-grade 4 ON00253
- Visual measures: Draw-A-Classroom Test. Scoring ON00233
- Visual measures: Draw-A-Classroom Test. Use -- Study regions: Toronto -- Study examples: JK, K & grades 1-4 ON00270

STUDENTS. Elementary schools. Inner city
- Academic achievement, academic promotion & reading achievement. Effects of intervention programs: ENOC Program -- Study regions: Hamilton ON00756
- Academic achievement. Effects of mobility -- Study regions: Toronto -- Study examples: Duke of York P.S. ON00248
- First language & socioeconomic characteristics -- Study regions: Toronto -- Comparisons with all Toronto students ON00288
- Mobility. Prediction -- Study regions: Toronto -- Study examples: Duke of York P.S. ON00242
- Mobility related_to attendance, grade levels & sex -- Study regions: Toronto -- Study examples: Duke of York P.S. ON00248
- Visual literacy. Improvement. Applications of photography -- Study regions: Toronto -- Study examples: Blake Street P.S. ON00311

STUDENTS. Elementary schools. North York
- Attitudes to outdoor education at Forest Valley -- Study examples: Grades 1 & 3-4 ON00522

STUDENTS. Elementary schools. Suburbs
- Academic achievement, motor development, self concept & social development related to residence: High rise apartments & single family homes -- Study regions: North York -- Study examples: Grades 1 & 5 ON00484
- Residence: High rise apartments & single family homes related_to academic achievement, motor development, self concept & social development -- Study regions: North York -- Study examples: Grades 1 & 5 ON00484

STUDENTS. English language & French language programs. Community colleges & universities
- Enrolment in English, French, history, mathematics & physics -- Study regions: Ontario ON00652

STUDENTS. English language & French language programs. Grades 12-13
- Enrolment in English, French, history, mathematics & physics -- Study regions: Ontario ON00652

STUDENTS. English language & French language secondary schools
- Attitudes to the schools -- Study regions: Ottawa -- Study examples: Grades 11-12 ON00932
- First language, mobility & residence -- Study regions: Ottawa ON00943

STUDENTS. Gateway P.S. North York
- Achievement. Reports. Attitudes of parents ON00491

STUDENTS. Georges Vanier S.S. North York
- Summer employment & summer activities -- Study examples: Grades 11-13 ON00733

STUDENTS. Grade 1
- Ability grouping. Applications of standardized tests: Watson Number-Readiness Test & Watson Reading-Readiness Test compared with Lorge-Thorndike Intelligence Tests -- Study regions: Etobicoke -- Study examples: Highfield P.S. ON00354 ON00355
- Academic ability. Standardized tests: Canadian Cognitive Abilities Test, OISE Picture Reasoning Test & Otis-Lennon Mental Ability Test. Evaluation -- Study regions: Scarborough ON00434
- Academic ability. Standardized tests: Detroit Beginning First-Grade Intelligence Test. Evaluation -- Study regions: Scarborough ON00434
- Academic achievement, creativity, self esteem, social adjustment & values. Effects of classroom environment -- Study regions: Ottawa ON00957
- Academic achievement. Effects of class size -- Study regions: Ottawa ON00182
- Academic achievement. Effects of junior kindergarten, nursery schools & day care programs -- Study regions: Ottawa ON00933
- Academic achievement. Prediction by standardized tests: Dominion Group Test of Learning Capacity -- Study regions: Scarborough ON00398 ON00414
- Academic achievement in mathematics -- Study regions: Ottawa ON00912 ON00934 ON00939 ON00940
- Academic achievement in mathematics. Effects of junior kindergarten, nursery schools & day care programs -- Study regions: Ottawa ON00618

STUDENTS. Grade 1
Affective learning & cognitive learning. Tests: QED Tests. Development -- Study regions: Ottawa ON00952
Affective learning & cognitive learning. Tests: QED Tests. Validation -- Study regions: Ottawa ON00958
Attitudes & reading achievement. Effects of junior kindergarten, nursery schools & day care programs -- Study regions: Ottawa ON00618
Attitudes to authority & learning. Effects of classroom environment -- Study regions: Ottawa ON00957
Attitudes to authority & school -- Study regions: Ottawa ON00912 ON00939 ON00940 ON00953
Attitudes to experimental materials for improving IQ -- Study regions: Etobicoke ON00369
Attitudes to school -- Study regions: Ottawa ON00934
Cognitive development, moral development & self esteem -- Study regions: Ottawa ON00953
Emotional development, reading achievement & self esteem -- Study regions: Ottawa ON00934
IQ. Improvement. Experimental materials. Attitudes of students & teachers -- Study regions: Etobicoke ON00369
IQ. Improvement. Experimental materials. Use by teachers -- Study regions: Etobicoke ON00369
IQ. Standardized tests: Canadian Cognitive Abilities Test. Use -- Study regions: Etobicoke ON00378
IQ. Standardized tests: Lorge-Thorndike Intelligence Tests. Evaluation -- Study regions: Etobicoke -- Study examples: Broadacres P.S. ON00353
IQ. Standardized tests: Lorge-Thorndike Intelligence Tests. Validation -- Study regions: Etobicoke -- Study examples: Westway P.S. ON00357
Learning disabilities. Screening & improvement -- Study regions: North York ON00189
Motivation, reading achievement, self esteem & social adjustment -- Study regions: Ottawa ON00912 ON00939 ON00940
Preschool education -- Study regions: Ottawa -- Comparisons by regular & immersion French programs ON00947
Reading achievement. Effects of teaching methods: Literal meaning & phonic linguistic -- Study regions: Scarborough ON00146
Reading achievement. Tests: QED Reading Test. Validation -- Study regions: Ottawa & Carleton County ON00938
Reading achievement related_to programs & teaching methods -- Study regions: Scarborough ON01044
Reading achievement related_to reading readiness -- Study regions: Scarborough ON00146
Tests. Use in evaluation of programs by teachers ON00936
Verbal communication with teachers -- Study regions: Ottawa ON00960

STUDENTS. Grade 1. Open plan elementary schools
Academic achievement in mathematics -- Study regions: York County -- Comparisons with students in traditional plan schools ON00704
Reading achievement -- Study regions: York County -- Comparisons with students in traditional plan schools ON00704

STUDENTS. Grade 1. Public & separate elementary schools
Enrolment -- Study regions: Ontario ON00149

STUDENTS. Grade 1. Traditional plan elementary schools
Academic achievement in mathematics -- Study regions: York County -- Comparisons with students in open plan schools ON00704
Reading achievement -- Study regions: York County -- Comparisons with students in open plan schools ON00704

STUDENTS. Grade 2
Ability grouping: Homogeneous grouping compared_with heterogeneous grouping. Attitudes of teachers -- Study regions: Scarborough ON00395
Academic achievement & behaviour. Effects of junior kindergarten & nursery schools -- Study regions: North York -- Comparisons by sex ON00549
Academic achievement in arithmetic. Effects of behaviour problems in K -- Study regions: Wellington County -- Comparisons by residence & sex ON00615
Academic achievement in mathematics. Prediction by standardized tests: Watson Number-Readiness Test compared_with Watson Reading-Readiness Test -- Study regions: Scarborough ON00414
IQ. Standardized tests: Canadian Cognitive Abilities Test. Evaluation -- Study regions: Etobicoke ON00379
IQ. Standardized tests: Pintner-Cunningham Primary Test compared_with Otis Quick-Scoring Mental Ability Tests -- Study regions: Etobicoke -- Study examples: John English P.S. ON00352
Reading achievement. Effects of behaviour problems in K -- Study regions: Wellington County -- Comparisons by residence & sex ON00615
Reading achievement. Prediction by standardized tests: Watson Number-Readiness Test compared_with Watson Reading-Readiness Test -- Study regions: Scarborough ON00414
Reading achievement compared_by textbooks used: Copp Clark-Nelson, Gage & Vinson-Nelson-Copp Clark -- Study regions: Etobicoke -- Study examples: Eatonville, Millwood, Sir Adam Beck & West Humber schools ON00351
Reading achievement related_to reading comprehension -- Study regions: Malton ON00662
Reading skills: Decoding related_to reading achievement -- Study regions: Malton ON00662

STUDENTS. Grade 2. Open plan elementary schools
  Academic achievement in mathematics -- Study regions: York County -- Comparisons with students in traditional plan schools ON00705
  Academic achievement in spelling -- Study regions: York County -- Comparisons with students in traditional plan schools ON00705
  Reading achievement -- Study regions: York County -- Comparisons with students in traditional plan schools ON00705

STUDENTS. Grade 2. Traditional plan elementary schools
  Academic achievement in mathematics -- Study regions: York County -- Comparisons with students in open plan schools ON00705
  Academic achievement in spelling -- Study regions: York County -- Comparisons with students in open plan schools ON00705
  Reading achievement -- Study regions: York County -- Comparisons with students in open plan schools ON00705

STUDENTS. Grade 3
  Academic achievement. Prediction by standardized tests: Gates-MacGinitie Reading Tests -- Study regions: Scarborough ON00414

STUDENTS. Grade 3. Open plan elementary schools
  Academic achievement in mathematics -- Study regions: York County -- Comparisons with students in traditional plan schools ON00709
  Reading achievement -- Study regions: York County -- Comparisons with students in traditional plan schools ON00709

STUDENTS. Grade 3. Traditional plan elementary schools
  Academic achievement in mathematics -- Study regions: York County -- Comparisons with students in open plan schools ON00709
  Reading achievement -- Study regions: York County -- Comparisons with students in open plan schools ON00709

STUDENTS. Grade 5
  Academic achievement in mathematics -- Study regions: Scarborough ON01001
  Academic achievement in mathematics. Effects of Mathematics Topic Tests -- Study regions: Ottawa ON01098
  Creativity (Torrance Test). Effects of Myers-Torrance workbooks & inservice education of teachers -- Study regions: Etobicoke ON00371

STUDENTS. Grade 6
  Academic achievement (Sequential Tests of Educational Progress) & study skills (Edgar-Manuel Test). Effects of Educational Development Laboratory Kits -- Study regions: Etobicoke -- Study examples: Rivercrest Jr. School ON00367

STUDENTS. Grade 6
  Language skills & reading comprehension. Tests: Etobicoke Tests of Educational Progress. Validation -- Study regions: Etobicoke ON00362

STUDENTS. Grade 7
  Academic achievement in French language -- Study regions: North York ON00523
  Attitudes to French Canadians & French language -- Study regions: North York ON00523

STUDENTS. Grade 8
  Academic achievement -- Study regions: Scarborough -- Comparisons by schools ON00393
  Academic achievement (Canadian Tests of Basic Skills) in mathematics -- Study regions: York County -- Comparisons with Canadian norms ON00746
  Academic achievement related_to IQ (Dominion Group Test of Learning Capacity) -- Study regions: Scarborough ON00393
  Academic achievement & IQ (Dominion Group Test of Learning Capacity) related_to subsequent achievement in grade 9 -- Study regions: London -- Comparisons by programs & sex ON00816
  Academic achievement in mathematics -- Study regions: Scarborough ON01000
  First language, mobility & residence -- Study regions: Ottawa ON00943
  Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County -- Comparisons with Canadian norms ON00746

STUDENTS. Grade 8. Bilingual & English language separate schools
  Language, mobility & socioeconomic status -- Study regions: Ottawa ON00950

STUDENTS. Grade 8. Inner city
  Placement in secondary school programs -- Study regions: Toronto -- Comparisons with non-inner city students ON00297

STUDENTS. Grade 9
  Academic ability & academic achievement -- Study regions: Ontario -- Comparisons with Toronto grades 7-9 students ON00210
  Academic achievement -- Study regions: Scarborough -- Comparisons by schools ON00393
  Academic achievement, anxiety (Alpert-Haber Test), psychological adjustment (California Test of Personality) & socioeconomic characteristics -- Study regions: Scarborough ON00400
  Academic achievement (Co-operative English Tests) in English language -- Study regions: Etobicoke ON00382 ON00384
  Academic achievement. Evaluation methods: Teachers' Rating Questionnaires -- Manuals ON00317
  Academic achievement. Evaluation methods: Teachers' Rating Questionnaires. Evaluation -- Study regions: Toronto ON00315

STUDENTS. Grade 9

- Academic achievement. Evaluation methods: Teachers' Rating Questionnaires. Validation -- Study regions: Toronto ON00316
- Academic achievement (OBE Mathematics Achievement Test) in mathematics -- Study regions: Ottawa ON00915
- Academic achievement. Prediction by IQ(Dominion Group Test of Learning Capacity) & academic achievement in grades 7-8 -- Study regions: London -- Comparisons by programs & sex ON00816
- Academic achievement. Prediction by standardized tests: Canadian Academic Aptitude Test & Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Comparisons by 4-year & 5-year programs, sex & subjects ON00402
- Academic achievement. Prediction by standardized tests: Otis-Lennon Mental Ability Test compared with Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Study examples: Sir Oliver Mowat C.I. ON00426
- Academic achievement (Test of Mathematical Fundamentals) in mathematics -- Study regions: Etobicoke ON00383
- Academic achievement compared by school types attended in grades 7-8: Senior schools & K-8 -- Study regions: Toronto ON00210
- Academic achievement related to IQ (Otis Quick-Scoring Mental Ability Tests) & academic achievement in grade 8 -- Study regions: Scarborough -- Comparisons by 4-year & 5-year programs ON00393
- Academic achievement & reading achievement. Effects of remedial reading programs -- Study regions: Scarborough ON00415
- Academic achievement in English language & mathematics. Prediction by standardized tests: Differential Aptitude Tests, Otis Quick-Scoring Mental Ability Tests & Primary Mental Abilities Test -- Study regions: Scarborough -- Study examples: Cedarbrae C.I. -- Comparisons by programs & sex ON00411
- Attitudes to school -- Study regions: Scarborough -- Comparisons by 2-year, 4-year & 5-year programs ON00396
- Attitudes to school. Research. Evaluation by teachers -- Study regions: Scarborough ON00403
- Family life, psychological adjustment & socioeconomic characteristics -- Study regions: Scarborough -- Comparisons by 2-year, 4-year & 5-year programs ON00396
- Family life, psychological adjustment & socioeconomic characteristics. Research. Evaluation by teachers -- Study regions: Scarborough ON00403
- IQ (Henmon-Nelson Tests of Mental Ability). Norms -- Study regions: Ottawa -- Comparisons by schools ON00930
- IQ. Standardized tests: Otis-Lennon Mental Ability Test compared with Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Study examples: Sir Oliver Mowat C.I. ON00426
- IQ. Standardized tests: Revised Dominion Group Test of Learning Capacity. Validation -- Study regions: Etobicoke -- Study examples: Etobicoke C.I. ON00356

STUDENTS. Grade 9

- IQ. Tests: Differential Aptitude Tests & Henmon-Nelson Test of Mental Ability. Norms -- Study regions: Ottawa -- Comparisons by programs & sex ON00925
- Placement in 5-year programs related to birthplace & language -- Study regions: Toronto ON00324
- Reading achievement compared by 4-year & 5-year programs -- Study regions: Scarborough ON00415
- Reading achievement related to academic achievement & IQ -- Study regions: Scarborough ON00415
- Subsequent academic achievement. Prediction by tests -- Study regions: Ottawa ON00079

STUDENTS. Grade 9. Bickford Park H.S. Vocational schools. Toronto

- Academic achievement ON00236

STUDENTS. Grade 10

- Academic achievement in humanities & natural sciences related to personality (High School Personality Questionnaire) -- Study regions: Ottawa ON00907
- Personality (High School Personality Questionnaire) related to academic achievement in humanities & natural sciences -- Study regions: Ottawa ON00907

STUDENTS. Grade 11

- Academic achievement in computer science. Effects of batch processing compared with online processing -- Study regions: Ottawa ON00941

STUDENTS. Grade 12

- Academic achievement. Norms -- Study regions: Ottawa -- Study examples: Nepean H.S. ON00929
- Academic achievement. Norms -- Study regions: Toronto -- Comparisons by academic, business & technical programs ON00205
- Academic achievement. Norms -- Study regions: Toronto -- Comparisons with norms of all Ontario students ON00205
- Academic achievement related to IQ, reading ability & academic achievement in grade 8 -- Study regions: Scarborough -- Comparisons by 4-year & 5-year programs ON00405
- Academic achievement in chemistry -- Study regions: Ontario ON01108

STUDENTS. Grade 12. English language, French language & bilingual secondary schools

- Academic achievement in English, French, history, mathematics & physics -- Study regions: Ontario ON00645
- Enrolment in English, French, history, mathematics & physics -- Study regions: Ontario ON00645

STUDENTS. Grade 12. Midland C.I. Scarborough
4-year students. Transfer to 5-year programs. Applications of make-up year in grade 12. Evaluation ON00409

STUDENTS. Grade 13
Academic ability, academic achievement, individual characteristics, postsecondary plans & socioeconomic characteristics -- Study regions: Metropolitan Toronto ON00593
Academic ability, academic achievement, individual characteristics, postsecondary plans & socioeconomic characteristics -- Study regions: Toronto ON00461
Academic ability. Standardized tests: College Entrance Examination Board Scholastic Aptitude Test compared_with Scholastic Aptitude Test, Ontario edition -- Study regions: Toronto ON00228
Academic achievement. Prediction by standardized tests: Scholastic Aptitude Test & Scholastic Aptitude Test, Ontario edition -- Study regions: Scarborough -- Comparisons by schools ON00399
Academic achievement (Scholastic Aptitude Test) -- Study regions: Scarborough -- Comparisons by sex ON00399
Academic achievement (Scholastic Aptitude Test). Norms -- Study regions: Scarborough ON00399
Academic achievement related_to academic ability (Scholastic Aptitude Test, Ontario edition) & academic achievement in grade 12 -- Study regions: Metropolitan Toronto ON00466
Academic achievement related_to IQ, reading ability & academic achievement in grade 8 -- Study regions: Scarborough ON00404
Academic achievement related_to subsequent academic achievement in university -- Study regions: Ontario ON00641
Attitudes to chemistry courses -- Study regions: Ontario ON00010
Cross age teaching of grade 2 students with reading disability -- Study regions: Hamilton -- Study examples: Sir Wilfrid Laurier S.S. ON00566
Cross age teaching of thinking skills to kindergarten students -- Study regions: Hamilton -- Study examples: Elizabeth Bagshaw P.S. & Sir Wilfrid Laurier S.S. ON00631

STUDENTS. Grade 13. English language, French language & bilingual secondary schools
Academic achievement in English, French, history, mathematics & physics -- Study regions: Ontario ON00645
Enrolment in English, French, history, mathematics & physics -- Study regions: Ontario ON00645

STUDENTS. Grade 13 schools
Academic achievement -- Study regions: Hamilton -- Study examples: Hamilton C.I. -- Comparisons with composite secondary schools ON00965

STUDENTS. Grades 1-2
IQ. Standardized tests: Canadian Cognitive Abilities Test compared_with Lorge-Thorndike Intelligence Tests -- Study regions: Etobicoke ON00374
IQ related_to socioeconomic status (Blishen's Socio-Economic Index) -- Study regions: Lennox & Addington County ON00107
Reading skills: Aural segmentation and blending -- Study regions: London. Inner city ON00834

STUDENTS. Grades 2, 5 & 8
Reading achievement. Norms -- Study regions: Hamilton ON00751

STUDENTS. Grades 3-4. McMurrich P.S. Toronto
Field trips to Ottawa ON00251

STUDENTS. Grades 3, 6 & 8
Reading achievement. Testing programs. Use of standardized tests: Gates-MacGinitie Reading Tests. Evaluation by principals, superintendents & teachers -- Study regions: Scarborough ON00436

STUDENTS. Grades 3 & 6
Academic achievement (Canadian Test of Basic Skills) & academic achievement (Metropolitan Achievement Tests). Norms -- Study regions: North York ON00507
Academic achievement in mathematics -- Study regions: North York ON00495

STUDENTS. Grades 4-6
Attitudes to Saturday morning enrichment programs -- Study regions: North York -- Study examples: Georges Vanier Family of Schools ON00723

STUDENTS. Grades 4, 7 & 10
Academic achievement in mathematics -- Study regions: Peel County ON01017
Reading achievement -- Study regions: Peel County ON01017

STUDENTS. Grades 4-8
Academic achievement (Canadian Test of Basic Skills). Conversion to academic achievement (Etobicoke score) -- Study regions: Etobicoke ON00361
Academic achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00360
Reading achievement (Sequential Tests of Educational Progress) -- Study regions: Etobicoke ON00350

STUDENTS. Grades 4 & 6
Academic achievement (OBE Mathematics Achievement Test) in mathematics -- Study regions: Ottawa ON00904

STUDENTS. Grades 4 & 6
  Reading achievement (Gates-MacGinitie Reading Tests) -- Study regions: Ottawa ON00904

STUDENTS. Grades 4 & 7
  IQ. Standardized tests: Analysis of Learning Potential, Canadian Lorge-Thorndike Intelligence Tests, Otis-Lenon Mental Ability Test & Short Form Test of Academic Aptitude compared_with California Test of Mental Maturity -- Study regions: Etobicoke ON00599

STUDENTS. Grades 5-6
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STUDENTS. Grades 5 & 7-8
  Academic achievement (Canadian Tests of Basic Skills) in mathematics -- Study regions: York County ON00747
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  Reading achievement (Canadian Tests of Basic Skills) -- Study regions: York County ON00747
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STUDENTS. Grades 7-8
  Academic achievement & affective development. Evaluation methods -- Study regions: Ontario ON01109
  Academic achievement & affective development. Reports -- Study regions: Ontario ON01109
  Academic achievement & affective development. Standardized tests -- Study regions: Ontario ON01109
  Academic achievement in natural sciences. Effects of OISE Middle School Science Programme -- Study regions: Etobicoke ON00559
  Attitudes to drug education programs -- Study regions: Scarborough ON00428
  Attitudes to natural sciences. Effects of OISE Middle School Science Programme -- Study regions: Etobicoke ON00559
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STUDENTS. Grades 7-9
  Academic ability & academic achievement -- Study regions: Toronto -- Comparisons with all Ontario grade 9 students ON00210
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STUDENTS. Grades 9-10
  Academic achievement: Marks on examinations compared_by grade levels, programs & subjects -- Study regions: Scarborough ON00394

STUDENTS. Grades 9-12
  Academic achievement: Marks on examinations compared_by grade levels, programs & subjects -- Study regions: Scarborough ON00410
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STUDENTS. Grades 9-12. Martingrove C.I. Etobicoke
  Academic achievement in natural sciences -- Comparisons by 4-year & 5-year programs ON00359

STUDENTS. Grades 9 & 12
  Academic achievement in mathematics -- Study regions: North York ON00495

STUDENTS. Grades 10-12
  Academic achievement, dropout rate & summer school attendance. Effects of remedial reading programs in grade 9 -- Study regions: Scarborough ON00432

STUDENTS. Grades 12-13
  Academic achievement. Prediction by standardized tests: Gates Reading Survey & Otis Quick-Scoring Mental Ability Tests -- Study regions: Scarborough -- Comparisons by grade levels, programs & sex ON00408

STUDENTS. Grenoble P.S. North York
  Academic achievement (Canadian Tests of Basic Skills) -- Study examples: Grade 6 ON00482

STUDENTS. Humbergrove Academic Vocational School. Etobicoke
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  Normal students. Attitudes to trainable mentally handicapped students -- Study regions: Metropolitan Toronto -- Study examples: Grades 6-7 ON00187

STUDENTS. Integrated secondary schools
  Normal students. Attitudes to trainable mentally handicapped students -- Study regions: Sault Ste. Marie -- Study examples: White Pines C.I. & Vocational School & Woody McPhee School ON00190

STUDENTS. Intermediate grades
  Academic achievement in English language -- Study regions: London ON00796
  Academic achievement in English language. Affecting factors -- Study regions: London ON00804

STUDENTS. Intermediate grades
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- Attitudes to English language -- Study regions: London ON00796
- Attitudes to English language -- Study regions: London -- Comparisons by grade levels & sex ON00787
- Attitudes to English language programs -- Study regions: London -- Comparisons by grade levels & sex ON00793 ON00803
- Attitudes to grammar & writing -- Study regions: London -- Comparisons by grade levels & sex ON00798
- Attitudes to reading -- Study regions: London -- Comparisons by grade levels & sex ON00797
- Critical thinking related_to academic achievement & reading achievement. Implications for language arts programs ON01057
- Listening skills -- Study regions: London -- Comparisons by grade levels ON00799
- Reading achievement -- Study regions: London -- Comparisons by grade levels & sex ON00797
- Speech skills -- Study regions: London -- Comparisons by grade levels & sex ON00801
- Verbal creativity -- Study regions: London -- Comparisons by sex ON00802

STUDENTS. Intermediate schools
- Educational experience & self concept. Effects of grade organization ON00035
- Transition to secondary schools. Effects of grade organization ON00035

STUDENTS. JK-grade 1
- Cognitive ability. Visual measures: Make a Tree -- Study regions: Ottawa ON00911

STUDENTS. Junior high & secondary schools
- Attitudes to physical education -- Study regions: North York -- Comparisons by age & sex ON01070

STUDENTS. Junior high schools
- Physical fitness (CAPHER Fitness Performace Tests). Norms -- Study regions: North York ON00727
- Physical fitness. Effects of physical education programs: Aerobic exercises compared with regular programs -- Study regions: North York -- Comparisons by sex ON00109
- Physical fitness. Norms -- Study regions: North York ON00727
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- Use of resource centres -- Study regions: North York ON00516
- Use of teaching aids -- Study regions: North York ON00516

STUDENTS. Junior kindergarten
- Academic achievement. Effects of volunteer teacher aides -- Study regions: Ottawa ON00040
- Birthplace, families, first language, religion & socioeconomic characteristics -- Study regions: Toronto -- Comparisons with K students ON00224
- Ethnic background, family life, physical health, individual characteristics, religion & socioeconomic characteristics -- Study regions: Toronto ON00202
- Ethnic background, first language & socioeconomic characteristics -- Study regions: Toronto ON00225

STUDENTS. Junior schools
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- Attitudes to ungraded system -- Study regions: Scarborough -- Study examples: Cedarbrook Jr. School ON00417
- Mobility. Effects on class size -- Study regions: Ottawa -- Study examples: Grades 1-2 ON00948

STUDENTS. K-grade 1
- Admission related_to age -- Research reviews ON00786
- Learning disabilities & perceptual handicaps. Screening. Tests: Early Identification and Development Program. Evaluation -- Study regions: Toronto ON00321

STUDENTS. K-grade 1. Inner city & suburbs
- Field trips -- Manuals ON00032

STUDENTS. K-grade 2
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STUDENTS. Kindergarten
- Academic ability. Standardized tests: Watson Number-Readiness Test & Watson Reading-Readiness Test. Prediction of academic achievement in grade 2 -- Study regions: Scarborough ON00414
- Academic achievement. Effects of junior kindergarten -- Study regions: Scarborough ON00427
- Academic achievement. Effects of junior kindergarten -- Study regions: Toronto ON00224
- Academic achievement. Prediction by standardized tests: Watson Number-Readiness Test & Watson Reading-Readiness Test -- Study regions: Scarborough ON00390
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- Attitudes to English, French, history, mathematics & physics courses -- Study regions: Ontario ON00645

TEACHERS. Grade 13
- Attitudes to chemistry courses -- Study regions: Ontario ON00010

TEACHERS. Grade 13. English language, French language & bilingual secondary schools
- Attitudes to English, French, history, mathematics & physics courses -- Study regions: Ontario ON00645

TEACHERS. Grade 13 schools
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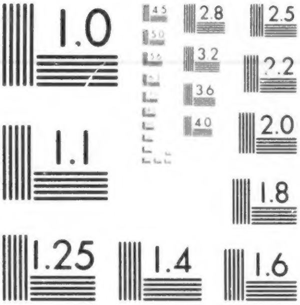
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